





# Meet the Year 5 Team



**Mrs Beddow**



**Mrs Jones**



**Mrs Haber**



**Mrs Turley**

If you have an issue you need to speak to someone about, please contact your child's class teacher in the first instance. If you need further assistance, please then contact Miss Lewis (KS2 Assistant Headteacher). You can do this by speaking to us at the end of the school day or by sending a message via the school office [contactus@st-michaels-lichfield.staffs.sch.uk](mailto:contactus@st-michaels-lichfield.staffs.sch.uk)



# Meet the Senior Leadership Team



Executive Headteacher  
Mrs Ballinger



Deputy Headteacher  
Mrs Hobson



Assistant Headteacher  
(KS1)  
Mr Freeth



Assistant Headteacher  
(KS2)  
Miss Lewis



An illustration featuring a large, open book in the center. At the top edge of the book, four children's heads are visible, looking towards the viewer. On the left side, a male teacher in a yellow sweater holds a book and points towards the large book. On the right side, a female teacher in a pink top and purple skirt holds a book. To the left of the large book, there are several colorful pencils. To the right, there is a stack of books. The background is a plain, light brown color.

# Safeguarding

Our school is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. Everyone has a responsibility to act without delay to protect children by reporting anything that might suggest a child is being abused or neglected. We would expect you to also report to the Headteacher any behaviours of any adults working in the school that may concern you.

If you have a safeguarding concern please call us on [01543 227425](tel:01543227425) or send an email to [contactus@st-michaels-lichfield.staffs.sch.uk](mailto:contactus@st-michaels-lichfield.staffs.sch.uk) entitled **SAFEGUARDING CONCERN**. Please do not provide an account of the concern but request that a Safeguarding Lead contacts you and provide us with a phone number for us to do so. The office team will then ensure that a Safeguarding Lead contacts you as soon as they are able to.



# Safeguarding Team



**Mrs Hobson**  
Lead DSL/SPOC  
Deputy Headteacher



**Mrs Ballinger**  
Deputy DSL/SPOC  
Executive Headteacher



**Mr Freeth**  
Deputy DSL  
Assistant Headteacher



**Miss Lewis**  
Deputy DSL  
Assistant Headteacher



**Miss Murray**  
Deputy DSL  
EYFS and Phonics Lead



**Mrs Housley**  
Deputy DSL  
Year 6 Teacher



**Mr Downie**  
Deputy DSL  
Year 4 Teacher



# Weekly timetable

Please see below our weekly timetable. Please note that this may be slightly altered throughout the school year based on reviews of the timetable and special events in school.

Year 5 Timetable Autumn

	8.40- 9.00	9.00- 9.30	9.30- 10.30	10.30- 10.45	10.45- 12.00	12.00- 12.15	12.15- 1.10	1.10- 2.10	2.10- 3.15	
Monday	Morning Activities <u>AR</u>	Games (Maths) 9.00- 10.00 Or 10.45-11.45	Computing	Playtime	Maths (Games)	Story-time	Lunchtime	Art /DT →	Worship 2.40	
Tuesday	Morning Activities <u>AR</u>	Reading	Maths		English	Story-time		Science	Happy Mind /Book Buddies	
Wednesday	Morning Activities <u>AR</u>	Reading	Maths		English	Class based Worship		PPA RE every week French and Music on a rota		
Thursday	Morning Activities <u>AR</u>	Reading	English		PE 10.00-10.45 Or 10.45-11.30	Maths		Story-time	History /Geography →	Worship 2.40
Friday	Morning Activities <u>AR</u>	Reading	English		Maths	Story-time		PSHE	Spelling Test Home-work	Worship 2.40

# Curriculum Overview

Year 5	Autumn	Spring	Summer
<b>Class Novel (RFP)</b>	Kensuke's Kingdom Survivor's Mars Rover	Journey to the River Sea Shackleton's Journey The 1000-Year-Old Boy	Street Child The Bluest Blue What Mr. Darwin Saw The Highwayman
<b>RE</b>	What does it mean if God is holy and loving? How do people express their faith through the arts?	What are the five pillars of Islam? What did Jesus do to save human beings?	What kind of King was Jesus? Worldwide Church
<b>Science</b>	Forces Earth and Space	Properties and Changes of Materials Living Things and their Habitats	Animals including humans
<b>Geography</b>	South America (Peru)	Biomes and Vegetation Belts	Rivers How does the River Thames compare to the Amazon River in Brazil?...
<b>History</b>	The Tudors	Exploration (famous explorers)	Victorians - link to trade and the rise of the British Empire
<b>Art</b>	Drawing - movement and reflections - capturing water	Painting - explore visual elements. Printing - repeating pattern, colour layering	Sculpture - cut and join to create stable 3D forms
<b>D&amp;T</b>	Textiles - Tudor Purse- different fastenings, stitches	Mechanisms - Cams	Study of British Inventors Food Technology

<b>Computing</b>	Digital Literacy. Systems and Searching Vector Drawing	Digital Literacy. Selection in Quizzes Flat-File Data Bases	Digital Literacy. Video editing Sensing (Microbits)
<b>French</b>	Sports and Hobbies French Phonics	Family French Phonics	Describing People French Phonics
<b>Music</b>	Sea Shanties- Body percussion Sing in unison	Three Little Birds and other Bob Marley songs- Singing unit	The Natural World- Kinsey Banaaya To sing in a 4-part round To create and perform.
<b>PE</b>	Dance Hockey Peteca	Gymnastics Tennis Outdoor Adventurous Activities	Rounders Athletics Sports Leader Unit
<b>PSHE</b>	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
<b>Wider School Opportunities</b>	Lichfield Fire Station Safe and Sound Workshop	Residential – Standon Bowers Wade Street Easter Workshop London Trip	Staffordshire Wildlife Trust – Rivers Blists Hill – Victorian Town

# Trips overview



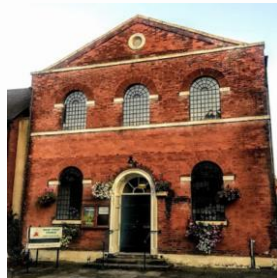
**Lichfield Fire Station**  
September 2024



**London**  
March 2025  
Approx cost: £50



**Blists Hill Victorian Town,**  
Summer 2025  
Approx cost: £20



**Wade Street Church**  
Easter Workshops



**Standon Bowers**  
April 2025  
Cost £276.53  
(see next slide)



**River Studies at Wolseley Centre**  
June 2025  
Approx cost: £15



# Residential

## 7<sup>th</sup> April - 11<sup>th</sup> April 2025

### A Typical Day:

7:30am	Wake Up
8:00am	Breakfast
9:00am	Duties
9:15am	Bed Inspection
9:30am	Meet for Morning Activities
12:30pm	Lunch
1:45pm	Meet for Afternoon Activities
5:00pm	Evening Meal
6:00pm	Duties
6:30pm	Tuck Shop
7:00pm	Meet for Evening Activities
8:00pm	Base Time
9:00pm	Supper
9:30pm	Bedtime



### Standon Bowers Activities Include:

- Archery
- BMXing
- Bush craft
- Bridge building
- Caving
- Climbing
- High ropes course
- Offsite adventures
- Orienteering

Children will sleep in dorms.  
A choice of food is offered at  
each meal and dietary needs  
can be catered for with a  
range of special menus.

Deposit due 29<sup>th</sup> September  
2024



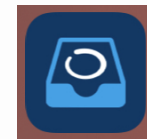
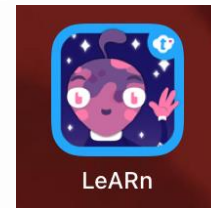
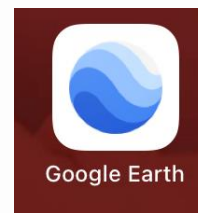
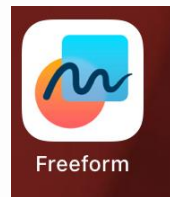
- |              |               |                |                   |
|--------------|---------------|----------------|-------------------|
| CAMPING AREA | INDOOR CAVING | BUSHCRAFT AREA | HIGH ROPES        |
| BMX TRACK    | CLIMBING WALL | DORMITORIES    | CONSERVATION AREA |



# Learning Futures

We are now into the second year of our participation in the Learning Futures initiative. Class teachers plan a hybrid of learning using iPads and working in exercise books, enhancing and transforming the provision for our children at all stages of their education. The icons below illustrate some (but by no means all) of the apps we make use of in school.

If you would like to know more about the Learning Futures initiative, you can visit our school website or contact Miss Lewis.





# Accelerated Reader

Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child can take a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)

Accelerated Reader gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set targets and direct ongoing reading practice.

An illustration featuring a large, open book in the center. At the top edge of the book, four children's heads are visible, looking towards the viewer. On the left side, a male teacher in a yellow sweater and blue tie holds a small book and points towards the large book. On the right side, a female teacher in a pink top and purple skirt holds a small book. To the left of the large book, there is a stack of colorful pencils. To the right, there is a stack of colorful books. The background is a plain, light brown color.

# Accelerated Reader - Steps

1. Teachers determine your child's reading level by conducting a STAR reading test each term. STAR Reading is a computerised reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response to a question is correct, the difficulty level of the next question is increased. If the child misses a question, the difficulty level of the next question is reduced. The test uses multiple-choice questions and takes approximately 20 minutes. This, alongside their own teacher assessment, will determine your child's reading level.

2. The STAR reading test will create a ZPD score for each child. In independent literature-based reading, ZPD is the range of books that will challenge a child without causing frustration or loss of motivation. Your child will receive a ZPD range after taking the STAR Reading test, or teachers can use their best professional judgment to determine a ZPD. It is important for children to read with a high degree of comprehension and within their ZPDs.



# Accelerated Reader - Steps

3. All books in school are colour coded in relation to their ZPD score or book level (see image aside). Children can select a book from anywhere within their ZPD level. For example, if a child's ZPD score is 2.3-3.5, they may select appropriately-levelled books from the orange, yellow, green and possibly the blue collections. **Please note these book colours do not align with the previous book band colours used in school so do not worry if the colour of the book your child comes home with is different to those previously brought home.**

4. Once your child has read the book with you, they have the option to take a quiz to test themselves on their comprehension. There are over 35,000 Accelerated Reader quizzes available, with more being written every month - every book within the school Accelerated Reader stock is quizzed. The login details to take these quizzes can be found in your child's reading record. Every book that has an Accelerated Reader Reading Practice Quiz is given a points value. Accelerated Reader points are computed based on the difficulty of the book and the length of the book (number of words). Children earn points, or a portion of a book's points, depending on how well they do on the Reading Practice Quiz and each term will have a target to reach.

# Accelerated Reader

## Accelerated Reader Book Labels Explained

On the inside cover of each book, you will find a label containing lots of useful information. Below is a guide to what this information indicates:

**The title of the book**

Type in this number on the online platform (login details in the children's reading record) to take the book-related quiz and earn points.

Quiz No 219982  
Billionaire Boy

**The author of the book**

Williams, David  
B.L.: 4.1  
Points: 4.0

**The maximum number of points available when children complete the quiz.**

**The interest level attached to the book indicates age group appropriateness. Interest level is based on a book's content including theme, characterization, and plot. The interest levels are based on the recommendations of the publisher.**

MY

Interest Level	Age (in years)
LY - Lower Years	5-8
MY - Middle Years	9-13
MY+ - Middle Years+	12+
UY - Upper Years	14+

Children can, of course, still enjoy books together with you that sit outside of their ZPD level; however, when practicing their independent reading, it is very important to ensure that their books sit within their ZPD level to aid their progress in comprehension and fluency.

The website below will help you when selecting or purchasing books outside of the school stock, as it can quickly tell you what book level it is along with the quiz number and interest level.

<https://www.arbookfind.co.uk/default.aspx>

An illustration featuring a large, open book in the center. At the top edge of the book, four children are peeking over, looking towards the viewer. On the left side, a male teacher in a yellow sweater and blue tie holds a small book and points towards the large book. On the right side, a female teacher in a pink top and purple skirt holds a small book and also points towards the large book. The background includes a stack of colorful books on the right and several colored pencils on the left. The title 'Home learning' is written in a large, dark blue font across the middle of the book's pages.

# Home learning

Home learning is set for children on Showbie. This is set weekly for KS2. Details of the date home learning is due in will be shared with your child via Showbie also.

Home learning will be class marked on Showbie and feedback will be given to children verbally during the process of marking.

Your child may choose to complete their learning completely on their iPad, or may wish to complete some workings out or jottings on paper. Your child will be sent home with an exercise book for any paper work they wish to complete. Any work completed on paper should be photographed and the photo uploaded to the correct assignment on Showbie to be marked. There is no need for these books to be brought to and from school; all home learning will be submitted and self-marked on Showbie.