





Meet the Reception Team



EYFS Lead/ Reception Teacher
Miss Murray



Reception Teacher
Mrs Askew



Reception Teacher
Mrs Player



Teaching Assistant
Mrs Cowley



Teaching Assistant
Mrs Bettany

If you have an issue you need to speak to someone about, please contact your child's class teacher in the first instance. If you need further assistance, please then contact Miss Murray (EYFS lead). You can do this by speaking to us at the end of the school day or by sending a message via the school office contactus@st-michaels-lichfield.staffs.sch.uk

Meet the Reception Team



Associate Teacher
Miss Brock

This week we are welcoming Miss Brock who will be a student teacher in RM up until Christmas. She will be teaching alongside Miss Murray over the next few months. We look forward to meeting her.



Meet the Senior Leadership Team



Executive Headteacher
Mrs Ballinger



Deputy Headteacher
Mrs Hobson



Assistant Headteacher
(KS1)
Mr Freeth



Assistant Headteacher
(KS2)
Miss Lewis



An illustration featuring a large, open book in the center. At the top edge of the book, four children's heads are visible, looking towards the viewer. To the left of the book, a male teacher in a yellow sweater holds a book and points towards the text. To the right, a female teacher in a pink top and purple skirt holds a book. The background includes stacks of colorful books and several colored pencils (purple, green, orange, yellow) on the left side.

Safeguarding

Our school is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. Everyone has a responsibility to act without delay to protect children by reporting anything that might suggest a child is being abused or neglected. We would expect you to also report to the Headteacher any behaviours of any adults working in the school that may concern you.

If you have a safeguarding concern please call us on [01543 227425](tel:01543227425) or send an email to contactus@st-michaels-lichfield.staffs.sch.uk entitled **SAFEGUARDING CONCERN**. Please do not provide an account of the concern but request that a Safeguarding Lead contacts you and provide us with a phone number for us to do so. The office team will then ensure that a Safeguarding Lead contacts you as soon as they are able to.



Safeguarding Team



Mrs Hobson
Lead DSL/SPOC
Deputy Headteacher



Mrs Ballinger
Deputy DSL/SPOC
Executive Headteacher



Mr Freeth
Deputy DSL
Assistant Headteacher



Miss Lewis
Deputy DSL
Assistant Headteacher



Miss Murray
Deputy DSL
EYFS and Phonics Lead



Mrs Housley
Deputy DSL
Year 6 Teacher



Mr Downie
Deputy DSL
Year 4 Teacher









Weekly timetable

Please see below our weekly timetable. Please note that this may be slightly altered throughout the school year based on reviews of the timetable and special events in school.

Day	8.40-9.00am	9.0am – 9.15am	9.15am – 10.15am	10.15am-10.30am	10.30am – 11.20am	11.30am-11.40am	12.00am – 12.55pm	12.55 pm – 1.15pm	1.15pm – 2.00pm	2.30pm – 2.45pm	2.45 – 3.00
Monday	Morning movement/ Register	Phonics	Provision	Snack	Provision	Maths	Lunch	Topic	Provision	Snack	Story
Tuesday	Morning movement/ Register	Phonics	Provision	Snack	Provision	Maths		My Happy Mind	Provision	Snack	Story
Wednesday	Morning movement/ Register	Phonics	Provision	Snack	Provision	Maths		RE	Provision	Snack	Story
Thursday	Morning movement/ Register	Phonics	Provision	Snack	Provision Music 11am	Maths		PSHE	Provision	Snack	Story
Friday	Morning movement/ Register	Phonics	Provision/ Muddy Monsters (1 class)	Snack	Provision	Maths		Special Mentions	Provision/ Muddy Monsters (1 Class)	Snack	Story

Curriculum overview

Please see below our planned curriculum coverage for the year ahead.

Year Group Reception						
	Term 1		Term 2		Term 3	
School Values	BELONGING 	FRIENDSHIP 	RESPECT 	FORGIVENESS 	PERSEVERANCE 	COURAGE 
Topic Title	Me and My World	Celebrations	Travel and Transport	Imaginary Worlds Julia Donaldson	In the Garden	Under the Sea
Trips in the local area	Harvest - Visit to Church Autumn Walk	Visit to the cathedral - storytelling by the crib.	Road Safety visit PCSO	Julia Donaldson Day	Botanical Gardens	
Traditional Tales Link	Goldilocks and Three Bears	The Elves and the Shoemaker	Little Red Riding Hood	The Gingerbread Man	Jack and the Beanstalk	The Ugly Duckling
Focus Text and Key Learning Question	WK1-2 Starting School - Janet and Allen Ahlberg What would you like to do in your new classroom? In my new classroom I like to...	WK1-2 Let's Celebrate 5 Days of Diwali - Maya Neels & Anjanta Chakraborty How do people celebrate Diwali? People celebrate Diwali by... Information PowerPoint Bonfire Night How are we stay safe at Bonfire celebrations? We can stay safe by...	WK1-2 Enna Jane's Aeroplane - Katie Haworth Where in the world would you go on an aeroplane? I would fly to...	WK1-2 The Gruffalo - Julia Donaldson Can you describe the deep dark wood? In the deep dark wood I can see...	WK1-2 Jasper's Beanstalk - Nick Butterworth What does a seed need to grow? A seed needs...to grow.	WK1-2 The Big Book of Blue A... lives under the sea. - Yuvel Zommer What lives under the sea?
	WK3-4 Super Duper You - Sophy Henry What are you good at? I am good at...	WK3-4 I am Thankful - Sheri Wall What are you thankful for? I am thankful for...	WK3-4 The Runaway Train - Benedict Blathwayt Which mode of transport would you use to catch the train? I would go on a ... To catch the train.	WK3-4 Room on the Broom - Julia Donaldson What would you put in your magic potion? I would put ... in my magic potion.	WK3-4 The Tiny Seed - Eric Carle Can you name 4 parts of a plant? Four parts of a plant are...	WK3-4 Rainbow Fish - Marcus Pfister How do you think the Rainbow Fish is feeling at the start of the story?

Curriculum overview

Please see below our planned curriculum coverage for the year ahead.

						How do you think the Rainbow Fish is feeling at the end of the story? I think the Rainbow Fish is feeling...
	WK5-6 The Colour Monster - Anna Llenas How are you feeling? I am feeling...	WK5-7 The First Christmas - Maria Birchwood Why are Advent and Christmas so important to Christians? Advent and Christmas are important because...	WK5 My First Book of Transport - Collins What is your favourite mode of transport? My favourite mode of transport is a... because...	WK5 Paper Dolls - Julia Donaldson What do you imagine your own paper dolls would look like? My paper dolls would look like...	WK5-7 The Very Hungry Caterpillar - Eric Carle What are the stages of a butterfly life cycle? The stage of a butterfly life cycle are...	WK5-6 The Odd Fish - Naomi Jones How can we help reduce sea pollution? We can reduce sea pollution by...
	WK7-8 Only One You - Linda Kranz What choices do you make? I choose to...					WK-7 Tiddler - Julia Donaldson What are you looking forward to in Year 1? When I go to Year 1 I am looking forward to...
Book Links	Only One You - Linda Kranz Super Duper You - Sophy Henn The Colour Monster - Anna Llenas Can I Build another me? - Shinsuke Yoshitake The World Made a Rainbow - Charlotte Guillain Your Fantastic Elastic Brain - JoAnn Deak One Day, So Many Ways - Laura Hall	The Jolly Christmas Postman - Janet and Allan Ahlberg Stick Man - Julia Donaldson Thankful - Eileen Spinelli	The Train Ride - June Crebbin The Great Balloon Hullabaloo - Peter Bently and Mei Matsuoka Big Dreams Little People (Amelia Earhardt) - Maria Isabel Sanchez Vegara A World of Festivals - Chinese New Year Festivals and Food China The Legend of the Chinese Zodiac - Susan Whitfield & Philippa-Alys Browne	Julia Donaldson Texts: The Gruffalo's Child The Magic Paintbrush Zog Spinderella The Highway Rat	The Extraordinary Gardener - Sam Boughton The Tiny Seed - Eric Carle Oliver's Vegetables - Vivian French Tadpole's Promise - Jeanne Willis Growing Frogs - Vivian French Eric Carle stories Jasper's Beanstalk - Nick Butterworth Superworm - Julia Donaldson Monkey Puzzle - Julia Donaldson	The Snail and the Whale - Julia Donaldson Sharing a Shell - Julia Donaldson Tiddler - Julia Donaldson Little Blue, Big Blue - Malachy Doyle Commotion in the Ocean - Giles Andreae



Experiences overview

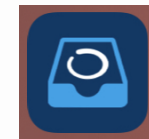
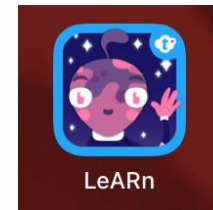
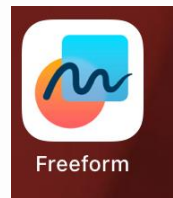


	Trips/ Visitors
Autumn 1	Harvest Visit to Church Messy Play Church Visit
Autumn 2	Cathedral – Storytelling by the Crib
Spring 1	Road Safety Visit PSCO Chinese New Year Day
Spring 2	Julia Donaldson Day
Summer 1	Birmingham Botanical Gardens
Summer 2	Theatre trip/visit (tbc)

Learning Futures

We are now into the second year of our participation in the Learning Futures initiative. Class teachers plan a hybrid of learning using iPads and working in exercise books, enhancing and transforming the provision for our children at all stages of their education. The icons below illustrate some (but by no means all) of the apps we make use of in school.

If you would like to know more about the Learning Futures initiative, you can visit our school website or contact Miss Lewis.





Phonics - RWI

Here at St Michael's we follow the Read, Write, Inc. Phonics program.

What is Read Write Inc?

Read Write Inc (RWI) is a complete phonics literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, here at St Michael's we will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

Read, Write, Inc was developed by Ruth Miskin.

More information about Read, Write, Inc can be found on our school website page at:

<https://st-michaels-lichfield.staffs.sch.uk/curriculum/read-write-inc-phonics/>



Phonics - RWI

RWI Get Writing!

As part of the hour long Read, Write, Inc session for pupils in Year 1 and 2, children will also be developing their writing skills by completing tasks from the Read Write Inc. Phonics Get Writing! Books. These contain a range of writing activities for each of the Core Storybooks and selected Non-fiction books which are connected to what children have been reading.

They include step-by-step guidance to help children move from writing simple sentences to extended texts such as invitations, letters, descriptive texts and non-fiction texts. The books also contain some composition, grammar and spelling activities.



A large, stylized illustration of an open book with a white cover and blue spine. Four children are peeking over the top edge of the book, looking happy. On the left, a man in a yellow sweater and blue trousers stands next to a stack of colorful books, holding a small book and pointing towards the large one. On the right, a woman in a pink top and purple skirt stands next to another stack of books, also holding a small book. The background is a simple, light brown wall.

Home learning

Each week we will send home phonics practice videos which contain the sounds that the children have learnt this week in phonics. Please can the children watch and participate with these each week. As the children progress through the phonics scheme the video links will change with the aim of simple books or captions to be sent home after Christmas.

Please can you record any practice that your son or daughter do in their reading records weekly.