

# Reporting PE and sport premium grant expenditure

Submission Id : **tx5A7pZ7im**

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Submission Status: **NOT SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 19650

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Does the school have any unspent funding from its allocation for the current academic year? No

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If yes, how much? Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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### **Section 3 of 9 - using the PE and sport premium grant**

On which of the following categories has your school spent its PE and sport premium? School sports days

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## Section 3 of 9 - using the PE and sport premium grant

<b>On which of the following categories has your school spent its PE and sport premium?</b>	Other
<b>How much funding has been spent on sports competitions?</b>	167.29
<b>How much funding has been spent on equipment and resources?</b>	1859.97
<b>How much funding has been spent on school sports days?</b>	564.36
<b>In which other areas has your school spent PE and sport premium funding?</b>	Daily mile, active learning across the curriculum, active break and lunchtimes, Outdoor adventurous provision (development of this on school site)
<b>How much has been spent on these areas?</b>	17218.93

## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Supporting participation in extra-curricular opportunities or competitions

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Other (please describe below)

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**Other:**

Development of provision for neurodivergent children with sensory processing needs: providing areas for these children to be active and address their sensory needs too.

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

Yes

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

Yes

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** After school sport and physical activity clubs - free of charge for all pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** Peer to peer led activity

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Insight and data capture to better understand and support these pupils

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**Other:**

Not supplied

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in pupil physical activity levels

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in school sport participation

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in participation in extra-curricular activities

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<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An increase in staff participation in extra-curricular activities and schoolsports competitions
<b>How has your school's spending increased pupil PE and sport activity levels?</b>	We have targeted the provision we have on the playground to ensure all children are active at both break and lunchtimes. We have created opportunities for active learning across other curriculum areas.
<b>How has your school's spending increased school sport participation?</b>	We have increased the extra-curricular provision which has allowed for more children to access sport. We have reviewed our Sports Day provision which has incorporated both a competitive and non-competitive element to appeal to all.
<b>How has your school's spending increased pupil participation in extra-curricular activities?</b>	We have held a variety of sports events in the lead up and encouragement to children participating in an Olympic style event, which funding was used for medals etc. to incentivise.

**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?** Staff have participated more in leading clubs.

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## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?** Upskilling staff so that any new initiatives are continued in future years. Sustainable development of areas around school for longevity.

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## **Section 7 of 9 - swimming**

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?** 92

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 92

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 92

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to gather the relevant information to complete this form?** 1 to 2 hours

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**How long did this form take you to complete?** 30 minutes to 1 hour

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?**

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It took about the same amount of time

**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was less straightforward

**Describe why it was less straightforward to complete in comparison to the current requirement to produce a written report**

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Limit of characters is difficult and the categories are restrictive.

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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