Year 5	Autumn	Spring	Summer
Class Novel (RFP)	Core – Kensuke's Kingdom Curriculum – Survivor's Class Read – Orion Lost	Core - Journey to the River Sea, Eva Ibbotson Curriculum - Shackleton's Journey Class Read The 1000-Year-Old Boy	Core - Street Child, Berlie Dohery Curriculum – The Bluest Blue What Mr. Darwin Saw Class Read – Beetle Boy
RE	What does it mean if God is holy and loving? and Why is it important to remember?	What are the five pillars of Islam? and What did Jesus do to save human beings?	What kind of King was Jesus? and How do people express their faith through the arts?
Science	Forces Earth and Space	Properties and Changes of Materials Living Things and their Habitats	Animals including humans Living Things
Geography	South America (Peru)	Rivers How does the River Thames compare to the Amazon River in Brazil?	Biomes and Vegetation Belts
History	The Tudors	Exploration (famous explorers)	Victorians - link to trade and the rise of the British Empire
Art	Drawing - movement and reflections - capturing water	Painting - explore visual elements. Printing - repeating pattern, colour layering	Sculpture - cut and join to create stable 3D forms
D&T	Textiles - Tudor Purse- different fastenings, stitches	Mechanisms - Cams	Study of British Inventors Food Technology- Victoria Sponge
Computing	Digital Literacy. Systems and Searching/ Vector Drawing	Digital Literacy. Selection in Quizzes/ Flat-File Data Bases	Digital Literacy. Video editing/Sensing (Microbits)
French	(1) Phonetics lesson 3 (core vocab) & Do you have a pet? (Intermediate lang unit) (2) Tudors (Intermediate lang unit)	(1) Habitats (Intermediate lang unit) (2) Planets (Progressive lang unit)	(1) Olympics, (Intermediate lang unit) (2) Clothes (Intermediate lang unit)
Music	Entrust to teach composing and improvising as well as aurual awarness and theoretical knowledge sections from Entrust provision map.	Entrust to teach composing and improvising as well as aurual awarness and theoretical knowledge sections from Entrust provision map.	Entrust to teach composing and improvising as well as aurual awarness and theoretical knowledge sections from Entrust provision map.
PE	Swimming, Dance, Invasion games (hockey), Outdoor Adventurous Activities	Gymnastics, Athletics, Net and wall games (tennis)	Sport from another culture (Peteca from Brazil), Striking and fielding (fundamentals of rounders), Sports Leader Unit
PSHE	Being Me in My World and Celebrating Differences	Dreams and Goals and Healthy Me	Relationships and Changing Me
Wider School Opportunities	Library Noyes Fludd Cathedral Performance	Staffordshire Wildlife Trust – Rivers	Residential - Laches Wood. Blists Hill – Victorian Town