

Welcome to
Reception

The Reception Team

RAP - Mrs Askew/ Mrs Player
RO - Miss O'Connor

Teaching Assistants
Mrs Bettany
Mrs Cowley
Mrs Elsdon

The Early Years Foundation Stage (EYFS) Curriculum

From September 2021 a revised Statutory Framework for the Early Years Foundation Stage (EYFS) sets the standards for learning, development and care for children from birth to five years. The Curriculum is set out as follows:







Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific subjects

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

A Typical Year in Reception

	Term 1		Term 2		Term 3	
School Values	BELONGING 	FRIENDSHIP 	RESPECT 	FORGIVENESS 	PERSEVERANCE 	COURAGE 
Topic Title	Me and My World	Celebrations	Travel and Transport	Imaginary Worlds Julia Donaldson	In the Garden	Under the Sea

Enrichment activities throughout the year include:

Harvest

Easter celebrations

Trips

Food tasting

Visitors from Packington Farm

Themed days

Christmas

Sports Day

Visits to church and the cathedral

A Typical Day in Reception

8:40 Gates open and children are welcomed into the classrooms to start early morning activities, in Reception this includes putting their coats, book bags and water bottles in the correct places and then taking part in morning movement.

8:50 Registration, snack and lunch numbers, the daily calendar is complete.

9:00 Whole class adult led teaching

9:20 Adult focus and child-initiated activities

10:00 Phonics

10:30 Snack

10:55 Adult focus and child-initiated activities

11:40 Mastery Number

12:00 Lunch

13:10 Afternoon registration

13:20 Story time/ Worship

13:30 Adult focus and child-initiated activities

14:45 Story time/ songs and nursery rhymes

15:00 Preparation for home time

15:10 Home time

Learning through play and hands on experiences is the heart of our curriculum.

During the day children will take part in activities both indoors and outside and these activities will take on a number of different formats.

- Daily phonics (Read, Write Inc)
- Daily teaching of reading
- Daily Mastering Number
- Adult led/ focus teaching - skills are taught by a teacher and then the children have the opportunity to practice and apply the knowledge learnt. This can be done as a whole class, in small groups or on a 1 to 1 basis.
- Child led/ initiated - These are the activities the children themselves lead. The environment is set up in a way that encourages the children to explore, use and develop their learning based on what has been taught so far. It also encourages creativity and independence.
- Independent activities - these are activities set by the teacher but to be completed independently by the child, for example to draw a picture.



Phonics is complicated! There are 26 letters in our alphabet but 44 sounds and around 250 ways to represent these sounds.

Here at St Michael's we follow the Read, Write, Inc. Phonics program.

What is Read Write Inc?

Read Write Inc (RWI) is a complete phonics literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, here at St Michael's we will continue teaching RWI to children beyond the age of 7 if they still need support in their reading. Read, Write, Inc was developed by Ruth Miskin.

More information about Read, Write, Inc can be found on our school website page at: <https://st-michaels-lichfield.staffs.sch.uk/curriculum/read-write-inc-phonics/>

The following link provide an example of the pure sounds.

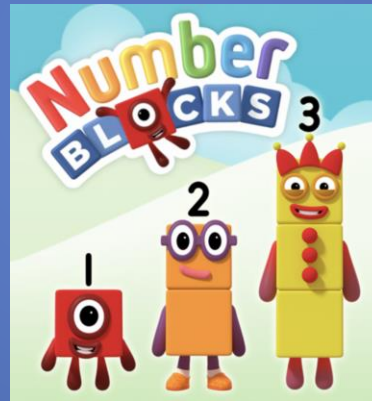
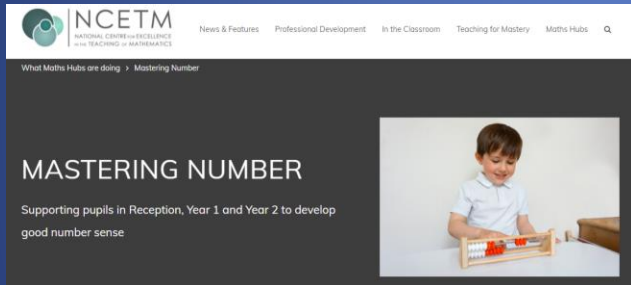
<https://www.youtube.com/watch?v=UCI2mu7URBc>

Reading

- Children will bring home a picture book of their choice each week. This book is for sharing together at home. Although your child might not be able to read the words in the book, sharing it together and exposing them to a range of language, as well as discussing the book will have a very positive impact on your child's reading development. As your children become more confident readers they will be able to spot and read some words in these books and will be excited to read these with you. Children will change their books once a week.
- We would expect children in Reception to read /share a book at least 5 times a week with an adult or older sibling at home.
- Once the children have become familiar with Read Write Inc. (RWI) They will start to bring home RWI books. The first books they will bring home will provide an opportunity for them to share and practice what they have learnt about a new sound. As the children progress through the RWI program the children will then bring home reading books. These are designed for children to practice what they have already learnt, gain in confidence and become more fluent readers. All RWI books will go home on a Friday and are to be returned the following Thursday.
- Your child will also be given a login so they can access the RWI eLibrary. Further information about how to use and access this will follow once accounts are set up.

Mastering Number

This programme is open to all state-funded primary schools in England beginning Autumn Term 2021. In Reception the focus is on a child learning to subitise numbers (recognising a number of objects in a small group without counting).



Our Behaviour and Expectations Policy

Is based around our School Values and our RESPECT code.

Focuses on the positive with children being rewarded with House Points and Respect Tokens.

Children are awarded house points for learning completed in class. These will be awarded by the adults working with children in class. Children have their individual house point cards and work towards their Merit Badge (30 house points), then Bronze (50 house points), Silver (100 house points) and Gold Award (150 house points). Any children who reach their Gold Award will have the opportunity to work towards their Platinum Award (250 house points).

In Reception, children are not awarded house points but instead, children are able to move up the rocket. A child may move up the rocket for things such as completing some excellent learning in class, demonstrating the school RESPECT code, etc.

Children are awarded RESPECT tokens for demonstrating our RESPECT code around school, such as at breaktimes and lunchtimes, etc. When children are awarded a RESPECT token they add them into their house team's Perspex tube which is kept outside Mrs Robertson's office. At the end of each half term, these tokens are then added up and the house team with the most points will receive an end of term treat such as an extra break times, etc. Children may also receive a RESPECT sticker for demonstrating our RESPECT code around school.

Each week, Special Mentions Worship takes place on a Friday with class teachers nominating two pupils for going above and beyond in their learning or contributions to wider school life.

At St Michael's we have 6 schools values, with each one having a special focus during each half term. You can see these below:

Belonging

Respect

Friendship

Forgiveness

Perseverance

Courage

Respect our school - everyone and everything



Everyone listens to instructions



Silence when asked



Please and thank you; be polite and kind



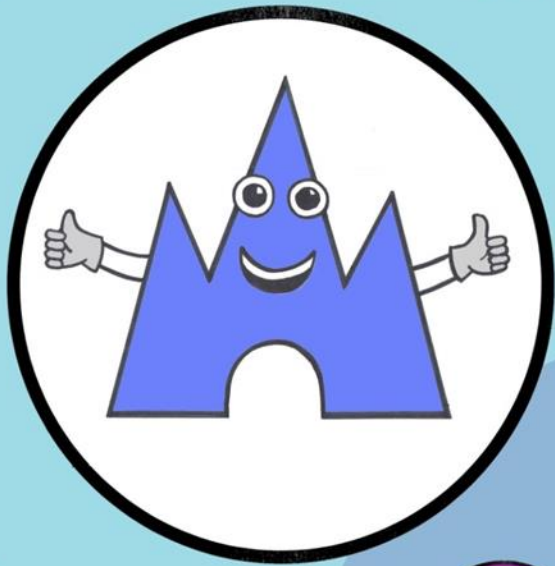
Enter and exit school calmly and sensibly - no running



Corridors - walk silently in single file to the left



Talking - one voice at a time





House Point
Cards



RESPECT
token tubes



RESPECT Stickers

Learning Futures

- All children in Y1 to Y6 will be issued with their very own iPad on Wednesday 20th September to enhance our existing curriculum and help to support children with their learning. These iPads will be used both in school and at home. Children will also be provided with their own stylus which will remain in school.
- Children in Reception will have access to an iPad one between two. These devices will remain in school.
- It is really important that your child brings their iPad to school everyday and that it is charged and ready to use. If an iPad is forgotten, a spare device will not be provided.
- Staff will be able to monitor what students are doing on their iPads using an app called Apple Classroom.
- Parents will be able to manage their child's device outside school hours using the JAMF Parent app (More information about this app can be found on the Learning Futures school website page).
- The ATLP IT team will monitor the use of the Learning Futures iPad to protect all users from access to harmful and inappropriate material. A programme called Smoothwall helps with this.
- Limitations to device functionality have also been applied between the hours of 20:00 and 7:00 to help keep children safe at home whilst using technology.
- More information on Learning Futures can be found on our school website page - <https://st-michaelslichfield.staffs.sch.uk/about/learning-futures/>

A few notes.....

Snack - We have a snack each morning. This can be a healthy snack (no nuts) from home (named please) or purchased from school (pancake 35p, crumpet 35p) through the 'ParentPay' system. Pancakes and crumpets can be ordered from week beginning 2nd October.

Please send your child into school with a plastic water bottle every day. Please can this be filled with water not juice.

Please don't put your child's water bottle in their book bag as they can leak and damage books, work and letters they bring home.

Your child will need a coat every day as we are outside everyday no matter what the weather is doing.

Please don't send your child into school with an umbrella.

PLEASE NAME EVERYTHING!

- Muddy Monsters will be on a Friday and will be starting in a few weeks. A text will be sent to confirm an exact start date. If you haven't already please send your child with named waterproofs and wellies that can stay in school. Once we start Muddy Monsters the children can come to school wearing own clothes on a Friday. As with uniform please name these items, especially jumpers, cardigans and jackets.
- Thank you for the All About Me posters that have already been sent in. The children are enjoying sharing them with us.
- The children are really getting to grips with the morning routine and as they become more confident with this we will ask you to encourage your children to say goodbye at the school gate in the same way the rest of the school does. When we feel the time is right we will send you a message about this.

Some 'Homework' for you :)

- Proud Cloud - please record something you are proud of your child for recently.
- Complete and return the Muddy Monsters medical form.

Questions/ Concerns?

Finally, please do speak to us if you have any concerns.

We are always happy to talk at the end of the day or if you are not able to talk then please send an email to the school office and we will get in touch with you as soon as we can.