

Reception, KS1 & KS2 – St Michael's C of E Primary School, Lichfield Overview 2023 - 24

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>A Wet and Windy Harvest for Puddles</p> <p>Identify and ask questions about customs associated with particular religious communities 1.4b</p>	<p>Puddles and the Christmas Play - Parties</p> <p>Explore stories about the lives and teachings of key religious figures 1.1.b</p>	<p>A Wedding Day Wish for Puddles</p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - 1.3b</p>	<p>Puddle and the Happy Easter Day</p> <p>Find out about ways in which sacred texts are regarded, read and handled by the believers 1.1c</p>	<p>The Tiny Ants (Islam)</p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world -1.5a</p>	<p>Puddles Lends a Paw</p> <p>Explore stories about the lives and teachings of key religious figures 1.1.b</p>
Yr1/KS1A	<p>GOD 1.1 What do Christians believe God is like?</p> <p>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</p> <p>Listen to and ask questions about stories of individuals and their relationship with God -1.5b</p>	<p>What are festivals and why do we have them?</p> <p>AS Practices & ways of life</p> <p>Explore the preparations for and find out about the celebration of festivals 1.2b</p> <p>(Easter, Christmas & Eid-ul-Fitr, Eid-ul-Adha – see RE Today: Special Times & Celebrations)</p> <p>See Entrust Celebrations KS1 Spring. See also diocesan guidance doc</p>	<p>What do Muslims believe?</p> <p>AS Beliefs teachings and stories</p> <p>Engage with stories and extracts from religious literature and talk about their meanings 1.1a</p> <p>Explore stories about the lives and teachings of key religious figures 1.1b</p> <p>Find out about ways in which sacred texts are regarded, read and handled by the believers 1.1c</p> <p>(Opening up Islam pages 8-11)</p>	<p>SALVATION 1.5 Why does Easter matter to Christians? (Core learning)</p> <p>Engage with stories and extracts from religious literature and talk about their meanings 1.1a</p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - 1.3b</p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world - 1.5a</p>	<p>How do Christians talk to God?</p> <p>AS Expressing meaning Recap 1.3a</p> <p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>(Explore prayer; Why Christians pray? artefacts used to help prayer)</p>	<p>How can I make a difference in the world? AS Recap 1.6a</p> <p>Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions 1.6b</p> <p>(Explore why human beings are special, how we should care for each other, seeing value in each other, charity – cake making and giving the money to charity, litter picking linked to stewardship)</p>

<p>Yr2/KS1B</p>	<p>CREATION 1.2 Who made the world?</p> <p>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</p> <p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world - 1.5a</p> <p>Explore stories from religious traditions and find out about attitudes to the natural world -1.6c</p>	<p>INCARNATION 1.3 Why does Christmas matter to Christians?</p> <p>Explore stories about the lives and teachings of key religious figures - 1.1b</p> <p>Explore the preparations for and find out about the celebration of festivals 1.2b</p> <p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</p>	<p>What can we learn from a mosque?</p> <p>AS Expressing meaning Recap 1.3a, 1.3b</p> <p>(Trip to Mosque in Derby)</p> <p>Identify symbolic actions gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>(Visit to a Mosque, building a mosque, arabesque patterns linked to maths, calligraphy (Allah / Muhammad, salat)</p> <p>See Entrust Worship & ceremonies KS1 Spring</p>	<p>SALVATION 1.5 Why does Easter matter to Christians? <i>(Digging deeper)</i></p> <p>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</p> <p>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</p> <p>Reflect and respond to stories highlighting the morals and values of believers in practice 1.6a</p>	<p>GOSPEL 1.4 What is the Good News that Jesus brings?</p> <p>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c</p> <p>Reflect and respond to stories highlighting the morals and values of believers in practice -1.6a</p>	<p>How do people give thanks for a new baby?</p> <p>AS Identity diversity and belonging</p> <p>Find out about ceremonies in which special moments in the life cycle are marked 1.4c</p> <p>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a</p> <p>(Christianity, Islam & Judaism)</p>
<p>Yr3/LKS2A</p>	<p>INCARNATION/GOD 2a.3 What is the Trinity? <i>(Core learning - Baptism and the Grace)</i></p> <p>Explore a variety of forms of literature found in sacred books and investigate a</p>	<p>What are festivals of light?</p> <p>(Advent & Diwali but you could also include other festivals from religious traditions e.g. Hanukkah)</p> <p>Investigate some features</p>	<p>What do Hindus believe?</p> <p>AS Beliefs teachings and sources</p> <p>Find out ways in which sacred texts are regarded, read</p>	<p>SALVATION 2a.5 Why do Christians call the day Jesus died 'Good Friday'?</p> <p>Explore the origins of sacred writings and consider their</p>	<p>KINGDOM OF GOD 2a.6 When Jesus left, what was the impact of Pentecost?</p> <p>Explore the life of key religious figures and make links with teachings and</p>	<p>Opening up the Qur'an & exploring Ramadan</p> <p>AS Beliefs teachings and sources</p> <p>Recap on 1.1a, 1.1b, 1.1c, 1.4b</p> <p>Explore the origins of sacred</p>

	<p>range of religious teachings - 2.1b</p> <p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers - 2.3a</p> <p>Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice - 2.3d</p> <p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers - 2.6a</p>	<p>of key religious festivals and celebrations and identify similarities and differences 2.2c</p> <p>See also diocesan guidance doc.</p>	<p>and handled by believers -1.1c</p> <p>(E.g. Exploring The Vedas)</p>	<p>importance for believers today - 2.1a</p> <p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers - 2.2b</p> <p>Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions - 2.3b</p> <p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers -2.6a</p>	<p>practices of special significance to followers - 2.1c</p> <p>Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life - 2.5c</p> <p>Make links between beliefs and action and reflect on how this might have local, national and international impact - 2.5d</p>	<p>writings and consider their importance for believers today - 2.1a</p> <p>AS Identity diversity and belonging</p> <p>Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c</p> <p>(Focus on Ramadan, Night of Power, Fasting, Why people Fast? Muhammad's Night Journey – see RE Today Words of Wisdom pages 16-21)</p>
Yr4/LKS2B	<p>CREATION/FALL</p> <p>2a.1 What do Christians learn from the creation story?</p> <p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers - 2.1d</p>	<p>INCARNATION/GOD</p> <p>2a.3 What is the Trinity? – (<i>Digging deeper – the Incarnation</i>)</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b</p> <p>Identify some of the ways in which religions</p>	<p>What can we learn from a Mandir?</p> <p><u>(Trip to Mandir in Derby)</u></p> <p>AS Practices and ways of life</p> <p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b</p>	<p>SALVATION</p> <p>How do Christians remember Jesus' Last Supper?</p> <p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p>	<p>GOSPEL</p> <p>2a.4 What kind of world did Jesus want?</p> <p>Explore the origins of sacred writings and consider their importance for believers today - 2.1a</p> <p>Find out about the activities of a local religious community and</p>	<p>PEOPLE OF GOD</p> <p>2a.2 What is it like to follow God?</p> <p>Investigate the life of a person who has been inspired by their faith and make links between belief and action - 2.2d</p> <p>Investigate the importance for believers of ceremonies in the life cycle are marked 2.4d</p>

	<p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings -2.5a</p> <p>Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour -2.6d</p>	<p>name and describe attributes of God and make links with belief and practice - 2.3d</p> <p>Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked - 2.4d</p>			<p>make links with key religious teachings - 2.4b</p> <p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p> <p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives - 2.6c</p>	<p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment -2.6b</p> <p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives -2.6c</p>
Yr5/UKSA	<p>GOD</p> <p>2b.1 What does it mean if God is holy and loving?</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b</p> <p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers - 2.2b</p>	<p>How do people express their faith through the arts?</p> <p>AS Expressing meaning</p> <p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c</p>	<p>What are the five pillars of Islam? – Shahadah, Salat, Zakat, Sawm, Hajj</p> <p>(Trip to Mosque in Derby)</p> <p>AS Values & commitments</p> <p>Recap 2.6a</p> <p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c</p>	<p>SALVATION</p> <p>2b.6 What did Jesus do to save human beings?</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b</p> <p>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers - 2.2b</p> <p>Explore the meaning of stories drawn from religious sources</p>	<p>KINGDOM OF GOD</p> <p>2b.8 What kind of king was Jesus?</p> <p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers - 2.1c</p> <p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to</p>	<p>What is the Worldwide Church?</p> <p>Additional Diocesan Unit</p>

	<p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers - 2.3a</p> <p>Make links between beliefs and action and reflect on how this might have local, national and international impact - 2.5d</p>			<p>and reflect on the significance of key words, phrases or expressions - 2.3b</p> <p>Make links between beliefs and action and reflect on how this might have local, national and international impact - 2.5d</p>	<p>the intended meaning they might have for believers - 2.3a</p> <p>Find out about the activities of a local religious community and make links with key religious teachings - 2.4b</p> <p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings -2.5a</p>	
Yr6/UKS2B	<p>CREATION/FALL 2b.2 Creation and science: conflicting or complementary?</p> <p>Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers - 2.1d</p> <p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the</p>	<p>INCARNATION 2b.4 Was Jesus the Messiah?</p> <p>Explore the origins of sacred writings and consider their importance for believers today - 2.1a</p> <p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers - 2.1c</p> <p>Investigate some features of key religious</p>	<p>What does it mean to live as a Hindu today?</p> <p>AS Values & commitments</p> <p>Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c</p>	<p>SALVATION 2b.7 What difference does the resurrection make for Christians?</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b</p> <p>Investigate some features of key religious festivals and celebrations and identify similarities and differences - 2.2c</p>	<p>GOSPEL 2b.5 What would Jesus do?</p> <p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - 2.1b</p> <p>Find out about the activities of a local religious community and make links with key religious teachings - 2.4b</p>	<p>PEOPLE OF GOD 2b.3 How can following God bring freedom and justice?</p> <p>Explore the life of key religious figures and make links with teachings and practices of special significance to followers - 2.1c</p> <p>Make links between beliefs and action and reflect on how this might have local, national and international impact - 2.5d</p> <p>Explore rules for living found in sacred writings and teachings and</p>

	<p>intended meaning they might have for believers - 2.3a</p> <p>Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings -2.5a</p>	<p>festivals and celebrations and identify similarities and differences - 2.2c</p> <p>Make links between beliefs and action and reflect on how this might have local, national and international impact - 2.5d</p>		<p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers - 2.3a</p> <p>Investigate and reflect on a range of religious responses to suffering, hardship and death - 2.5b</p>	<p>Investigate and reflect on a range of religious responses to suffering, hardship and death -2.5b</p> <p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers - 2.6a</p>	<p>ask questions about their impact on the lives of believers -2.6a</p>
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Red Units = Understanding Christianity

Orange – School Trips