



Excited About Learning

Year 3 Core Skills

Year Three Maths Core Skills	Year Three Writing Core Skills	Year Three Reading Core skills
<p>I can compare and order numbers up to 1000. I can read and write all numbers to 1000 in numerals and in words.</p> <p>I can count from 0 in multiples of 4,8,50 &100. I can recall and use multiplication and division facts for 3,4,8 tables. I can recognise the place value of each digit in any 3 digit number.</p> <p>I can add and subtract numbers mentally including: 3 digit number and ones, 3 digit number and tens, 3 digit number and hundreds. I can add and subtract numbers with up to 3 digits using formal written method (columnar) using inverse to check. I can multiply 2 digit by 1 digit, progressing to formal written method. I can count up/down in tenths. I can compare and order fractions with same denominator. I can add and subtract fractions with same denominator within one whole. I can tell time using 12 and 24 hour clocks and using Roman numerals. I can tell the time to the nearest minute. I know the number of seconds in a minute and number of days in each month, year and leap year.</p>	<p>I can use sub headings and headings to aid presentation.</p> <p>I can group sentences with same topic into paragraphs. I am beginning to create settings, characters and plot in narratives. I can use conjunctions (when, so, before, after, while, because). I can use adverbs (then, next, soon). I can use prepositions (before, after, during, in, because, of). I can experiment with adjectives to create impact. I can correctly use verbs in 1st, 2nd, 3rd person. I am beginning to use present perfect form of verbs in contrast to past tense. I can use the punctuation taught at Key Stage 1 correctly. (Use of capital letters, full stops, questions marks, and exclamation marks to demarcate sentences. Commas to separate items in a list and apostrophes to mark where letters are missing in spelling and to mark singular possession). I can use inverted commas for direct speech. I am beginning to use joined handwriting throughout independent writing. I can spell most common exception words in my writing. I am beginning to spell new words from Y3/4 list.</p>	<p>I can read further exception words.</p> <p>I can read books and texts that are structured in different ways and for a range of purposes.</p> <p>I can recognise different forms of poetry.</p> <p>I can ask questions to deepen understanding.</p> <p>I can identify and discuss themes and conventions.</p> <p>I can predict what might happen from details stated and implied.</p> <p>I can draw inferences such as character's feelings, thoughts and motives from their actions.</p> <p>I can justify inference with evidence.</p> <p>I can retrieve and record information from non-fiction. I can decode unfamiliar words and make plausible inferences on its meaning and word class based on its context.</p>

Year Three Maths Greater Depth	Year Three Writing Greater Depth	Year Three Reading Greater Depth
<p>I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p> <p>I can solve problems including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>I can identify, represent and estimate numbers using different representations.</p> <p>I can solve problems involving fractions.</p>	<p>I can create settings, characters and plot in narratives.</p> <p>I am beginning to organise paragraphs in fiction and non-fiction.</p> <p>I can use fronted adverbials.</p> <p>I can use inverted commas and am beginning to punctuate direct speech.</p> <p>I can use joined handwriting throughout independent writing.</p>	<p>I can read further exception words within a more demanding text.</p> <p>I can identify how language, structure and presentation contribute to meaning.</p> <p>I can justify inference with evidence from the text using point and evidence.</p> <p>I am beginning to demonstrate an understanding of figurative language and am able to distinguish shades of meaning among related words.</p>