

## Curriculum Overview

YEAR GROUP THREE			
	Term 1	Term 2	Term 3
<b>Topic</b>	<b>BODIES AND BONES</b>	<b>CAN YOU FEEL THE FORCE?</b>	<b>FUN IN THE SUN</b>
<b>Enrichment Activities Using our local area</b>	Trip to Conkers	Visit Lichfield Library Think Tank Museum	Ancient Greek Day
<b>English</b>	<p><b>Core Texts</b> George's Marvellous Medicine by Roald Dahl Selection of information of texts Stone Age Boy by Satoshi Kitamura</p> <p><b>Writing Opportunities:</b> Use of subheadings to organise non-fiction Narrative writing - use of adjectives and adverbs for effect. Use of direct speech to develop a character.</p>	<p><b>Core Texts</b> The Iron Man, Ted Hughes</p> <p><b>Writing Opportunities:</b> Diary writing Narrative writing - organisation of writing using paragraphs.</p>	<p><b>Core Texts</b> Tuesday by David Wiesner The Blue Umbrella Theseus and the Minotaur</p> <p><b>Writing Opportunities:</b> Narrative writing - Creating settings, characters and plot in narratives.</p>
<b>Maths</b>	<p>Links to Science (How can Usain Bolt move so quickly?) Timing selves running 100m Measuring the lengths of children's legs and timing how fast they run Presenting results in a bar chart Place Value Addition, Subtraction, Multiplication and Division. Calculations Strategies</p>	<p>Work on scale Multiplication and Division Measurement: Money Surveys and present information in data and statistical forms. Statistics Measurement: Length and Perimeter Number: Fractions Calculations Strategies</p>	<p>Collect data about temperatures Number: Fractions Money Calculations Strategies Measurement: Time Geometry: Properties of Shape Measurement: Mass and Capacity</p>
<b>Science</b>	<p><b>Animals including Humans</b> How can Usain Bolt move so quickly? Skeletons and muscles Nutrition linked to what we eat</p>	<p><b>Rocks.</b> <b>What do rocks tell us about the way the Earth was formed?</b> How rocks are formed and different kinds of rocks. Investigate fossils and soil. <b>Forces and Magnets</b> <span style="float: right;"><b>Are you attractive enough?</b></span> How magnets attract repel some materials Magnetic poles and friction</p>	<p><b>Plants.</b> <b>How did that blossom become an apple?</b> Function of different parts of plants. <b>Light.</b> <b>How far can you throw your shadow?</b> Sources of light including the sun. Protecting eyes from the sun. Investigating shadows / reflections/ mirrors</p>

<b>Computing</b>	Online Safety Algorithms and Programs QR Codes	Online Safety Databases Recording / Editing Sound	Online Safety Communicating Photo editing
<b>Geography</b>		<b>Physical Geography</b> <b>What makes the Earth Angry?</b> What causes volcanoes and earthquakes? The impact these have on our World	<b>Human Geography</b> <b>Why do so many people go to the Mediterranean for their holidays?</b> Use maps and atlases using contents and indexes. Name and locate capital cities of neighbouring European countries
<b>History</b>	<b>Changes in Britain from Stone Age To Iron Age</b> Hunters, gatherers, Early farming, Bronze Age and Iron Age		<b>Ancient Greece</b> A study of Greek life and achievements and their influence on the western world. Who were Ancient Greeks and what did we learn from them?
<b>Art and Design</b>	<b>Stone age Cave Art</b> <b>Printing using different media</b>	<b>Collage / Volcano Collage</b> <b>3D/textiles /Iron Man lifesize model</b>	<b>Working with clay</b>
<b>Design and Technology</b>	<b>Create a healthy wrap for an athlete</b> Taking account of food hygiene and design procedures <b>Design and make stone age artefacts</b>	<b>Plan, design and make a game using magnets b</b>  <b>Plan and make a photo frame (pack from plan bee is on server)</b>	<b>Design and make sunglasses case</b> (use to investigate and analyse existing sunglasses)
<b>Languages</b>	Greetings / My name is / birthday How old are You? Nos 0-20 Where I Live / Culture / Christmas	Colours / Alphabet Classroom equipment Gender Easter	The Body Family Animals
<b>Physical Education</b>	Gymnastics Dance Swimming ( group )	Football Ball Games	Cricket Athletics Greek Olympics
<b>Music</b>	The effect 'tempo' has on a piece of music Harvest songs / 10 Pieces History of Music and notation	Repeated sound patterns Easter Performance	Recognise work of famous composers
<b>RE</b>	What is the Trinity?  What are festivals of light?	What do Hindus believe?  Why do Christians call the day Jesus died 'Good Friday?'	When Jesus left, what was the impact of Pentecost?  Opening up the Qur'an and exploring Ramadan
<b>PSHE</b>	<b>How can we be a good friend? Relationships</b> Friendship; making positive friendships, managing loneliness, dealing with arguments <b>What keeps us safe? Health and Wellbeing</b> Keeping safe; at home and school; our bodies; hygiene; medicines and household products	<b>What are families like? Relationships</b> Families; family life; caring for each other <b>What makes a community? Living in the wider world</b> Community; belonging to groups; respect for others	<b>Why should we eat well and look after our teeth? Health and Wellbeing</b> Being healthy: eating well, dental care  <b>Why should we keep active and sleep well? Health and Wellbeing</b> Being healthy: keeping active, taking rest