

YEAR TWO CORE CURRICULUM SKILLS

IN HISTORY I CAN:

use words and phrases like: before I was born, when I was younger	
use phrases like: after, past, present, then and now	
use a range of appropriate words and phrases to describe the past	
sequence a set of events in chronological order and give reasons for their order	
answer questions by using a specific source, such as an information book	
research a famous event in Britain and why it has been happening for some time	

IN GEOGRAPHY I CAN:

use photographs to recognise landmarks and basic human and physical features	
find out about a locality using different sources of evidence.	
describe a place outside Europe using geographical words and compare to the UK.	
describe key features using words like beach, coast, forest, mountain, ocean	
name and find in an atlas the continents, and oceans of the world	
describe some physical features of my own locality and use simple compass directions.	

IN COMPUTING I CAN:

understand the need for accuracy when giving or following instructions	
write, test and debug simple programs	
predict the behaviour of simple programs and explain the reasoning behind the behaviour	
recognise common uses of information technology beyond school	
recognise that some forms of communication are better than others	
create, store and retrieve digital content	

IN ART I CAN:

show pattern and texture in my drawing using light and dark	
join fabric using glue and sew fabrics together	
make a clay pot and join two pieces together	
mix paint to create all secondary colours	
mix and match colours and make brown and link colours to natural objects	
describe the differences and similarities between the work of artists	

IN MUSIC I CAN:

sing and follow a melody.	
use my voices expressively and creatively by singing songs , speaking chants and rhymes.	
play simple rhythmic patterns on an instrument.	
select and combine sounds.	
create music in response to different starting points	
listen with concentration & understanding to a range of high-quality live & recorded music.	

IN DESIGN I CAN:

think of ideas and generate a design.	
choose the best tools and materials for my design.	
join materials together in different ways.	
explore and use mechanisms (levers and linkages) in my product.	
evaluate my work against design criteria.	
use the basic principles of a healthy and varied diet to prepare dishes.	

IN PHYSICAL EDUCATION I CAN:

control my movements using these to create my own sequence, including patterns in dance.	
travel in different ways, changing style (eg. running, jumping,) rhythm, speed and direction	
use hitting, kicking or rolling in a game	
work as part of a team to follow a set of rules whilst taking part in a game.	
describe how my body feels during different activities.	
work as part of a small group to solve simple problems, and can suggest different ways to try to approach the problem.	