



## Excited About Learning

## Year 1 Core Skills

Year One Maths Core Skills	Year One Writing Core Skills	Year One Reading Core skills
<p>I can count to and across 100, forwards and backwards from any given number.</p> <p>I can read &amp; write numbers to 20 in numerals and words.</p> <p>I can read and write numbers to 100 in numerals.</p> <p>I can say 1 more/less to 100.</p> <p>I can count in multiples of 1,2,5, &amp; 10.</p> <p>I know number bonds to 10 by heart.</p> <p>I can use number bonds to 10 to help find number bonds to 20.</p> <p>I can identify and represent numbers using objects and pictorial representations.</p> <p>I can add &amp; subtract 1 digit and 2 digit numbers to 20, including zero.</p> <p>I can solve simple multiplication and division with apparatus and arrays.</p> <p>I can recognise half and quarter of an object, shape or quantity.</p> <p>I can sequence events in order.</p> <p>I can use the language of day, week, month and year.</p> <p>I can tell the time to the hour and half past.</p> <p>I can recognise common 2D and 3D shapes.</p>	<p>I can sequence sentences to form a short narrative.</p> <p>I can use 'and' to join sentences</p> <p>I am beginning to write sentences using a capital letter.</p> <p>I am beginning to write sentences using full stops.</p> <p>I am beginning to write sentences using a question mark.</p> <p>I can use capital letters for names, days of week and personal pronoun I.</p> <p>I can form lower case letters in the correct direction, starting and finishing in right place.</p> <p>I can form capital letters correctly.</p> <p>I can form digits correctly.</p> <p>I can leave finger spaces between words.</p> <p>I can spell some common exception words.</p> <p>I can spell the days of the week.</p>	<p>I am secure at phase 5 and I am reading orange/turquoise books</p> <p>I can read accurately by blending sounds in words that contain common graphemes.</p> <p>I can read other words of more than one syllable that contain taught grapheme-phoneme correspondence.</p> <p>I can read many common exception words.</p> <p>I can relate reading to own experiences.</p> <p>I can check text makes sense as I read and correct inaccurate reading.</p> <p>I can explain clearly my understanding of what is read</p> <p>I can discuss the significance of the title and events.</p> <p>I can make predictions on basis of what has been read so far.</p> <p>I can make basic inferences on the basis of what has been said and done.</p> <p>I can discuss the meanings of words, linking new meanings to known vocabulary.</p>

Year One Maths Greater Depth	Year One Writing Greater Depth	Year One Reading Greater Depth
<p>I can interpret mathematical statements involving +, - and =.</p> <p>I can interpret mathematical statements involving x and ÷.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>I can solve 1 step + and - problems using concrete apparatus and pictorial representations.</p> <p>I can solve 1 step x and ÷ problems using concrete apparatus and pictorial representations.</p>	<p>I am beginning to use but/so to join sentences.</p> <p>I can write most sentences with correct use of capital letters and full stops and question marks.</p> <p>I am beginning to write sentences using exclamation marks.</p> <p>I am beginning to use standard forms of verbs (go/went).</p> <p>I can use ing, ed, er and est where no change is needed in the spelling of root words (e.g. helping, helped, helper).</p>	<p>I am secure at phase 5 and I am reading purple/gold books</p> <p>In age appropriate books: I can read words accurately and fluently without overt sounding and blending.</p> <p>I can sound out most unfamiliar words accurately without undue hesitation.</p> <p>In a book that I can already read fluently: I can answer questions and make some inferences.</p>