

YEAR FIVE CORE CURRICULUM SKILLS

IN HISTORY I CAN:

summarise historical events from the different periods that I have studied	
evaluate events in history and explain how they have helped shape our country today	
explain how historical artefacts have helped us understand more about British lives in the present & past	
evaluate different forms of government and understand how we make decisions through a Parliament	
explain the significance of historical artefacts in helping us understand the achievements of earlier civilisations eg. Tomb of King Tutankhamun	
understand that significant events in history have helped shape the country we have today	

IN GEOGRAPHY I CAN:

explain how a location fits into its wider geographical location referring to physical features.	
recognise the climate of a given country according to its location on the map	
locate South America and its main countries on a world map and atlas	
predict what a place might be like in the future and can take account of ways in which humans have both improved and damaged the environment	
plan a journey to a place in another part of the world, taking account of distance and time	
explain why many cities of the world are situated by rivers	

IN COMPUTING I CAN:

write a program that control or simulate physical systems	
solve problems by decomposing them into smaller parts	
understand how input/output devices work	
Use & combine various software to independently design & create digital and printed media	
conduct a video chat with someone somewhere in school	
recognise the benefits of using a spreadsheet to manipulate data	

IN ART I CAN:

keep notes in my sketch book about how to develop my work after comparing and discussing with others	
know about the work of other artists from different sources of information	
organise line, tone, shape and colour to represent figures and forms in movement	
express my emotions accurately through my paintings and sketches	
create an accurate print design that meets a given criteria, printing onto different materials	
sculpt clay and other mouldable materials	

IN MUSIC I CAN:

sing with increasing accuracy, control and expression.	
maintain a part whilst others are performing their part.	
compose music which meets specific criteria.	
use notations to record groups of pitches.	
contrast the work of famous composers and show a preference.	
recognise some aspects of the history of music.	

IN DESIGN I CAN:

generate a design using annotated sketches.	
select from and use a wider range of materials and components.	
understand and use mechanical systems in my product.	
evaluate the product for taste and aesthetics.	
know where and how a variety of ingredients are grown.	
prepare and cook a savoury dish using a range of cooking techniques.	

IN PHYSICAL EDUCATION I CAN:

compose my own dances or gymnastics sequences combining action, balance and shape and can perform these to an audience.	
take off and land with control when jumping and can pace myself appropriately when running.	
use a variety of techniques as appropriate to pass and receive a ball	
suggest tactics to gain and keep possession of the ball in team games.	
explain the effect exercise has on my body.	
safely communicate with groups of different sizes to solve problems in a more demanding context (eg. orienteering, teamwork games) following specific rules in a given amount of time.	