



Excited About Learning

Year 5 Core Skills

Year Five Maths Core Skills	Year Five Writing Core Skills	Year Five Reading Core skills
<p>I can count forwards and backwards with positive and negative numbers through zero.</p> <p>I can count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.</p> <p>I can compare and order numbers with 3 decimal places. I can read, write, order and compare numbers to at least 1,000,000.</p> <p>I can use known tables to derive other number facts.</p> <p>I can recall prime numbers up to 19.</p> <p>I can recognise place value of each digit in a number up to 1,000,000.</p> <p>I can round any number up to 1,000,000 to the nearest 10,100,1000 or 10000, 100000.</p> <p>I can round decimals with 2 dp to nearest whole number and to 1dp.</p> <p>I can add & subtract numbers with more than 4 digits using formal written method (columnar).</p> <p>I can multiply numbers up to 4 digits by a 1 or 2digit number using formal written method.</p> <p>I can divide numbers up to 4 digits by a 1 digit number using formal written short method.</p> <p>I can multiply & divide whole numbers & decimals by 10,100 &1000. I can count up/down in thousandths.</p> <p>I can recognise mixed numbers and improper fractions and convert from one to another.</p> <p>I can multiply proper fractions and mixed numbers by whole numbers.</p> <p>I can solve time problems using timetables and converting between different units of time.</p>	<p>I am beginning to write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).</p> <p>I am beginning to describe settings, characters and atmosphere in narratives.</p> <p>I am beginning to integrate dialogue in narratives to convey character and advance the action.</p> <p>I am beginning to select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues, using passive verbs, using modal verbs to suggest degrees of possibility).</p> <p>I am beginning to use a range of devices to build cohesion e.g. conjunctions, adverbials of time and place, pronouns, synonyms within and across paragraphs.</p> <p>I am beginning to use verb tenses correctly and consistently throughout my writing.</p> <p>I am beginning to use the range of punctuation taught at Key Stage 2 mostly correctly.</p> <p>I am beginning to maintain legibility in joined handwriting when writing at speed.</p> <p>I can spell all of the words from the year 3/4 word list and am beginning to spell correctly some words from Year 5 /6 list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.</p>	<p>I can apply a growing knowledge of root words , prefixes and suffixes, both to read aloud and to understand the meaning of new words.</p> <p>I can learn a wider range of poems by heart.</p> <p>I can discuss and evaluate how authors use language, considering the impact on the reader.</p> <p>I can make comparisons within and across books.</p> <p>I can predict what might happen from details stated and implied.</p> <p>I can justify inference with evidence from the text using point, evidence and explanation.</p> <p>I can provide reasoned justifications for their views about a book.</p> <p>I can retrieve, record and present information from non-fiction.</p> <p>I can check that a text makes sense by discussing and exploring the meaning of unfamiliar words in context.</p> <p>I have growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words.</p>

Year Five Maths Greater Depth	Year Five Writing Greater Depth	Year Five Reading Greater Depth
<p>I can access maths problems presented in a wide range of different, complex ways.</p> <p>I can justify and prove my conjectures when reasoning.</p> <p>I can ask my own mathematical questions and follow my own lines of enquiry when exploring an open-ended maths problem.</p>	<p>I am beginning to write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what I have read as a model for my own writing (e.g. literary language, characterisation and structure).</p> <p>I am beginning to distinguish between the language of speech and writing and choose the appropriate register.</p> <p>I am beginning to exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.</p> <p>I am beginning to use the range of punctuation taught at Key Stage 2 correctly e.g. semi-colons, dashes, colons, hyphens and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.</p>	<p>I can read age appropriate books with confidence and fluency (including whole novels).</p> <p>I can evaluate how authors use language, including figurative language, considering the impact on the reader.</p> <p>I can explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence.</p>