

YEAR FOUR CORE CURRICULUM SKILLS

IN HISTORY I CAN:

understand how items found belonging to the past are helping us to formulate a picture of how they lived	
communicate my knowledge orally, in writing and through ICT and can give a point of view based on what I have found out.	
explain how events from the past have helped shape our lives and can compare these	
compare how the lives of wealthy people were different from those of the poor	
make a hypothesis and create an historical argument to convince others	
research two versions of an event and use this information to justify how they differ	

IN GEOGRAPHY I CAN:

use appropriate symbols to represent different physical features on a map	
describe the main features of a well-known city explaining how this has helped it to develop.	
explain why people choose to live in a city or a village	
explain how a locality has changed over time with reference to human features	
identify the different types of mountains	
recognise the major mountain ranges of the world and the UK	

IN COMPUTING I CAN:

write a procedure that instructs the turtle to draw a flower	
apply knowledge of the importance of accuracy when writing instructions	
make accurate predictions about the outcome of a program	
use and combine a variety of software to design and create digital and printed media	
collect analyse and present data accurately	
make simple edits to a film	

IN ART I CAN:

begin to show facial expression and body language in my sketches	
show reflections in my drawing	
use my sketchbook to adapt & improve my design keeping notes about the purpose of my work	
experiment with different styles which artists have used	
create a mosaic	
use shading to create mood and feeling in my paintings	

IN MUSIC I CAN:

sing songs from memory with accurate pitch.	
improvise using repeating patterns.	
use standard musical notation.	
use my notation in a performance.	
appreciate & understand the work of composers from different periods in history.	
listen with attention to detail and recall sounds from live and recorded music.	

IN DESIGN I CAN:

generate ideas which can be converted to a design.	
investigate and analyse a range of existing products	
understand how events & individuals in design and technology have helped shape the World.	
understand and use electrical systems in my products.	
evaluate considering the views of others.	
prepare and cook a savoury dish.	

IN PHYSICAL EDUCATION I CAN:

communicate my ideas through a sequence using changes in speed, direction, shapes balance.	
run over different distances, changing my speed to alter my pace and stamina.	
throw with increasing accuracy, and can catch different types of balls during practice activities and during team games.	
make up my own small sided game & follow instructions to play a game created by someone else.	
explain why warming up before exercise is important, and why the body needs exercise.	
safely work with groups of different sizes to solve problems in a more demanding context	

