



Excited About Learning

Year 4 Core Skills

Year Four Maths Core Skills	Year Four Writing Core Skills	Year Four Reading Core skills
<p>I can count backwards through zero to include negative numbers.</p> <p>I can compare and order numbers beyond 1000.</p> <p>I can compare and order numbers with 2 decimal places.</p> <p>I can find 1000 more or less than a given number.</p> <p>I can count in multiples of 6, 7, 9, 25 & 1000.</p> <p>I can recall, use and apply multiplication and division facts of all tables up to 12 x 12.</p> <p>I can recognise the place value of each digit in any 4 digit number.</p> <p>I can round any number to the nearest 10, 100, 1000.</p> <p>I can round decimals with 1 decimal place to the nearest whole number.</p> <p>I can add & subtract numbers with up to 4 digits using formal written method, column, using inverse to check.</p> <p>I can multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout.</p> <p>I can count up/down in hundredths.</p> <p>I can recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>I can add and subtract fractions with same denominator.</p> <p>I can read, write and convert time between analogue and digital 12 hour and 24 hour clocks.</p> <p>I can convert hours to minutes, minutes to seconds, years to months and weeks to days.</p>	<p>I can create settings, characters and plot in narratives.</p> <p>I can organise paragraphs in fiction and non-fiction.</p> <p>I can use fronted adverbials competently (including the use of a comma).</p> <p>I can choose an appropriate noun or pronoun.</p> <p>I can extend a range of sentences with more than one clause by using a range of conjunctions.</p> <p>I can use conjunctions, adverbs, prepositions to express time & cause with increasing independence.</p> <p>I can use present perfect form of verbs in contrast to past tense.</p> <p>I can use inverted commas and punctuate direct speech.</p> <p>I can use apostrophes for plural possession.</p> <p>I can use commas to mark clauses.</p> <p>I can use joined up handwriting throughout all independent writing.</p> <p>I can spell most words correctly from Year 3 /4 list.</p>	<p>I can read further exception words within a more demanding text</p> <p>I can read a wider range of books and texts that are structured in different ways and for a range of purposes.</p> <p>Recognise different forms of poetry</p> <p>I can identify how language, structure and presentation contribute to meaning.</p> <p>I can identify, analyse and discuss themes and conventions in a wide range of texts</p> <p>I can predict what might happen from details stated and implied.</p> <p>I can draw inferences such as character's feelings, thoughts and motives from their actions.</p> <p>I can justify inference with evidence from the text using point and evidence.</p> <p>I can retrieve and record information from non-fiction.</p> <p>I can analyse and evaluate how specific information is organised in a text.</p>

I can compare and classify geometric shapes including quadrilaterals and triangles.		I can decode unfamiliar words and make accurate inferences on its meaning and word class based on its context.
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Year Four Maths Greater Depth	Year Four Writing Greater Depth	Year Four Reading Greater Depth
<p>I can solve problems involving fractions and decimals to 2 decimal places.</p> <p>I can clearly recognise the relationship between the 4 key operations and reason about this.</p> <p>I can apply my knowledge of converting between different units of measurement when estimating, comparing and calculating measures.</p> <p>I can solve problems involving multiplication and addition and harder correspondence problems.</p> <p>I can identify the different types of angles in patterns.</p>	<p>I am beginning to integrate dialogue in narratives to convey character and advance the action.</p> <p>I am beginning to use verb tenses correctly and consistently throughout my writing.</p> <p>I can spell all words correctly from Year 3 /4 list.</p> <p>I can use joined up handwriting throughout all independent writing with increased accuracy and consistency.</p>	<p>I can discuss and evaluate how authors use language, considering the impact on the reader.</p> <p>I can make comparisons within and across books.</p> <p>I can justify inference with evidence from the text using point, evidence and explanation.</p> <p>I can demonstrate an understanding of figurative language and am able to distinguish shades of meaning among related words.</p>