

Our Core Purpose: Excited to learn with confidence together in God's hands.

Community and Living Well Together

We all need each other. Well being **IMPACT (WHAT)**

Belonging Friendship

This will benefit our pupils and the wider community

Reading for pleasure permeates every part of the school

From their start points, all pupils make at least expected progress with many making more, ensuring outcomes are high compared to national.

Dignity and Respect

Everyone matters. God loves us no matter how small

Respect IMPACT (WHAT)

Links to the wider community and enrichment

Pupils love to read, speak positively about their reading experience and have strategies in place to self-correct

Home reading records encourage pupils to be independent with their reading and parents to work in partnership with class teachers

Scholastic Book Fair and Book Bus invites wider members of the school community into school
Children partake in the Summer Reading Challenge through Lichfield Library.

High quality evidence-based Reading CPD is provided to all staff

Adult helpers, through links with the church and wider community, listen to children read weekly
Children make visits to the Library
Children have active discussions with peers and staff about what they are reading
Pupils have regular opportunities to complete tasks linked to VIPERS

Annual story teller and author visits school
Book Buddies worship gives children across school regular opportunities to listen to each other read

Hope and Aspiration

Love and forgiveness is always there. New start for all. We can aim high. Be the best we can be.

Forgiveness Courage

Our pupils will leave this school

With confidence in themselves as skilled listeners, speakers and communicators

With a strong interest and passion for reading a range of genres across a variety of themes

With the confidence and independence to apply phonic knowledge to their reading

With a rich vocabulary and confidence to develop their language skills further

With an increased fluency, accuracy and understanding across a range of texts that are age-related

With the ability to use non-literary texts and ICT based texts to source information for themselves

With a clear idea of what their strengths and areas for development are in their reading

Celebrating their achievements in reading and reaching their fullest potential

INTENT (WHY)

Excited to learn with confidence together in God's hands Vision for Reading



Wisdom, Knowledge and Skills

IMPLEMENT (HOW)

Never give up on learning. Using knowledge well. BUT ethics as well as wisdom.

Perseverance

The curriculum will look like

Reading opportunities are integrated throughout all curriculum areas and links between these are made explicit to the pupils
Progressions linked to National Curriculum

High quality stories, poems and non-fiction texts chosen to develop children's language comprehension and love of reading

A systematic, synthetic phonics programme is taught daily across Foundation Stage and Key Stage (Floppy's Phonics)

Reading books match pupils' reading ability

Teachers model and challenge pupils in phonics and make explicit links to spelling, grammar and punctuation rules

Weekly 'Teaching of Reading' sessions delivered to promote the development of independent reading strategies and wider reading skills

Appropriate targeted support and feedback is provided to enable all pupils to speak positively about their reading experience

Pupils have access to literature and non-fiction texts in classrooms and in the school library to support them across the curriculum

School reading expectations are shared with parents



God who connects and underpins the other four

At St. Michael's, we are all guided by our Christian values to inspire one another; encouraging confident, committed and caring children to flourish through life's journey.