

Our Core Purpose:
Excited to learn with confidence together in God's hands.

Community and Living Well Together

We all need each other. Well being

IMPACT (WHAT)

Belonging Friendship
This will benefit our pupils and the wider community

Pupils develop positive attitudes that inspire a passion for music through creative exploration whilst performing with increasing accuracy, fluency, control and expression.

High quality teaching of music will instil both a passion and the technical knowledge to develop a life long love of music.

Dignity and Respect

Everyone matters. God loves us no matter how small

Respect IMPACT (WHAT)
Links to the wider community and enrichment

Pupils enjoy music and a large majority play an instrument or sing in the choir at school.

Children can currently choose from Violins, Guitars, Trombone, Trumpet, French Horn, Saxophone, Flute or Cello.

Strong links have been established with Lichfield Cathedral and the choir regularly sing in events for Christmas and periodically throughout the year.

Strong links have been made with the music hub and the choir sings in a variety of concerts

Community links include the choir performing at The Memory Café and Birmingham Symphony Hall.

Opportunities to perform to a range of audiences both within and outside of school

Opportunities to watch others perform both within and outside of school

Hope and Aspiration

Love and forgiveness is always there. New start for all. We can aim high. Be the best we can be.

Forgiveness Courage

Our pupils will leave this school

With confidence in themselves as performers in either massed ensembles or as a solo performance.
With a strong interest and passion for music in a range of genres across a variety of historical periods.
With the confidence and independence to compose and improvise.

With a secure understanding of the vocabulary of music.

With a greater mastery and control of tone, diction, posture and breathing consistently when singing.

With the ability to notate compositions that incorporate the inter-related dimensions of music.

Being able to recognise and identify instrumental families from different genres and cultures aurally.

With the ability to make constructive comments on their own and others' music.

INTENT (WHY)

Excited to learn with confidence together in God's hands.
Vision for Music



Wisdom, Knowledge and Skills

IMPLEMENT (HOW)

Never give up on learning. Using knowledge well. BUT ethics as well as wisdom.

Perseverance

The curriculum will look like

Children are taught by a specialist music teacher throughout the year. Whenever possible, music is integrated into all parts of the curriculum.

Key Skills ensure progression throughout each year group following the National Curriculum

Each year group has an evidence book which will contain the following: lesson objectives for each lesson, notes made by teachers during lessons, photos, pupil comments, performance programs etc.

Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

They learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

They understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

God who connects and underpins the other four

At St. Michael's, we are all guided by our Christian values to inspire one another; encouraging confident, committed and caring children to flourish through life's journey.



