

## Our Core Purpose: Excited to learn with confidence together in God's hands.

### Community and Living Well Together

We all need each other. Well being

#### IMPACT (WHAT)

##### Belonging

##### Friendship

**This will benefit our pupils and the wider community**

To understand their personal history of themselves and their families.

To be aware that world history has, and still has an impact on their lives today

Appreciate that we belong to a community with a rich and varied past.

Aware, understand and appreciate that our communities are based on the sacrifices made by people from the past including: parents, grand parent and more distant ancestors.

Aware that due to the British Empire, Britain has rich and varied cultures and that the Commonwealth is the result of this

Appreciate that the Commonwealth was created so that all can live in peace and harmony as a means to rectify the hurt caused in the past and that queen Elizabeth is the Queen of the Commonwealth.

### Dignity and Respect

Everyone matters. God loves us no matter how small

#### Respect

#### IMPACT (WHAT)

**Links to the wider community and enrichment**

Appreciate the role played by older generations and to show respect and tolerance

Interact and learn from older members of the parish and the wider community in school and school events

Appreciate the diverseness of our communities and the rich tapestry of different cultures

Appreciate the history within the local area e.g.

Erasmus House, Staffordshire Regiment Museum

History focussed visits and trips; Act of Remembrance Worship;

### Hope and Aspiration

Love and forgiveness is always there. New start for all. We can aim high. Be the best we can be.

#### Forgiveness

#### Courage

**Our pupils will leave this school**

Understanding that our collective past has both good and bad episodes and that we must forgive and be forgiven for our communities and country to thrive.

Being able to think, reflect, debate and evaluate the past by formulating and refining questions and lines of enquiry.

With an understanding of the past, that as free citizens they must stand up against injustice and understand injustices committed in the past, for example: the slave trade and the Holocaust and that these were extreme forms of racism

To learn from personalities from the past, including family members, and how they have faced persecution, danger and hardship E.g. Grace Darling, Anne Frank

A developing sense of curiosity about the past and how and why people interpret the past in different ways.

#### INTENT (WHY)

## Excited to learn with confidence together in God's hands.

### Vision for History



#### Wisdom, Knowledge and Skills

#### IMPLEMENT (HOW)

##### .Perseverance

**The curriculum will look like**

A series of topic based lessons taught in half termly /termly blocks, following National Curriculum and key skills progressions

Children will be taught about endurance in hard times and how ancestors have developed and overcome challenges

Learn from older people in the family and the home who have lived through different times.

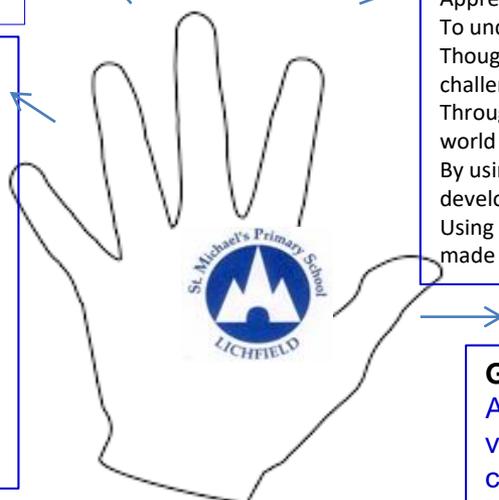
Appreciate how life in the past was sometimes harder than our own lives. To understand that through hard work achievements can be made.

Though learning about personalities from the past, who have overcome big challenges and using this to inspire themselves

Through history centred topics children will learn where they fit into the world history and the impact that this has had on them today.

By using a range of sources, children will devise historical questions and develop their rich historical vocabulary. Appropriate targeted feedback.

Using the creative curriculum history will be taught, with reference to links made to other areas including Geography, RE and PSHE



### God who connects and underpins the other four

At St. Michael's, we are all guided by our Christian values to inspire one another; encouraging confident, committed and caring children to flourish through life's journey.