

YEAR ONE CORE CURRICULUM SKILLS

IN HISTORY I CAN:

use words and phrases like: old, new and a long time ago	
observe that we celebrate certain events, because of what happened many years ago	
organise up to three objects or events to put in chronological order	
explain we have a queen who rules us and Britain has had a king or queen for many years	
answer questions using an artefact/ photograph provided	
begin to identify the main differences between old and new objects	

IN GEOGRAPHY I CAN:

explain the main features of a hot and cold place	
observe a locality using words and pictures	
explain how the weather changes	
explain the key features of a town or village eg. church / house	
identify the four countries of the United Kingdom	
name some of the main towns and cities of the UK.	

IN COMPUTING I CAN:

create a simple series of directional instructions (make a sandwich, PE, Maze)	
understand what an algorithm is	
create and debug simple programs that use directional language.	
use ICT to enter information graphically and begin to interpret that data accurately	
use technology to record ideas (keyboard to word process ideas)	
use technology to record my voice and play it back to others	

IN ART I CAN:

ask sensible questions about a piece of art	
draw lines of different shapes and thickness and use thick and thin brushes	
paint a picture of something I see	
describe what I can see and like in the work of another artist	
name the primary and secondary colours	
print with sponges and vegetables on paper and textiles	

IN MUSIC I CAN:

join in with singing	
use my voice to sing/chant	
play tuned and untuned instruments	
make different sounds with my voice and instruments	
make a sequence of sounds	
change sounds	

IN DESIGN I CAN:

create simple plans before making objects	
select appropriate resources and tools	
create a structure exploring how it can be made stronger, stiffer and more stable	
create a product which moves	
evaluate a range of existing products	
understand where food comes from	

IN PHYSICAL EDUCATION I CAN:

balance in different ways and can copy and repeat sequences, including performing dances	
travel in different ways (eg. running, jumping, skipping)	
hit a ball with a bat	
throw in different ways and catch with both hands	
describe how my body feels before, during and after an activity	
work as part of a small group to solve problems, when I am given clues	