

# **ST.MICHAEL'S C.E. PRIMARY SCHOOL**



## **Remote Education Provision Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

If you have any questions or queries about our remote learning provision, please contact your child's class teacher via the year group email address.

## **The Remote Curriculum: what is taught to pupils at home?**

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and as appropriate.
- Our remote learning provision is coherent and carefully sequenced and mirrors the curriculum which would have been taught in school at this point in the year.
- We have needed to make some adaptations in some subjects, for example D.T. and Computing, which will not be taught until the children return to school following the period of lockdown.
- We have had to adapt P.E. and would encourage families to take daily exercise in line with the Government restrictions as well as following the suggestions in our remote learning resources identified on BGfL.

### **How will my child be taught remotely?**

- Children across all year groups will have access to high-quality teaching.
- Children will be provided with a balance of live/recorded lessons, reading and independent study each day. This will include lessons from the Oak National Academy, in line with our planned curriculum. Please note that not every lesson will be live or recorded.
- Maths will be taught following White Rose lessons and recorded videos.
- All children in Reception and Year 1 will receive high-quality phonics teaching by accessing daily phonics videos.
- Reading is 'set' as part of weekly home learning with all children across the school expected to read daily. Children in Reception and Key Stage 1 are expected to use Oxford Owl and children in Key Stage 2 Reading Plus.
- Weekly spellings are set through Spelling Shed with opportunities to participate in a live Hive game.

## **Remote Teaching and Study Time Each Day**

### **How long can I expect work set by the school to take my child each day?**

The Department for Education recommends that schools set work that is of equivalent length to the core teaching pupils would receive in school. This includes both remote teaching and independent work.

In Reception, Year 1 and Year 2, this is equivalent to 3 hours a day, on average across the school cohort, with less for younger children.

In Year 3, 4, 5 and 6 this is equivalent to 4 hours a day.

In addition to engaging with remote teaching and independent tasks each day, it is important to encourage your child to engage in social interaction and age appropriate activities as well as regular exercise.

## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

- Each week, learning will be uploaded to BGfL by 8am Monday which will include relevant links and the resources children will need to access their home learning, along with an overview of each day's learning.
- A daily message will be provided via J2 Message or Teams each morning.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education

- A small number of individual devices are available for families to borrow and these are allocated to pupils in greatest need.
- Work packs can be accessed on different devices via BGfL and it is not necessary for these to be printed off. For those that cannot view the online work packs, paper packs are prepared for individual collection.
- For those pupils who cannot share their work electronically, copies of completed work can be brought into school after the lockdown period. Alternatively learning can be posted into school for the attention of the class teacher.

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Teachers will make regular contact with children/parents in their classes to keep in touch and to ensure children are accessing learning – fortnightly phone calls / J2 Message / daily checking on engagement via BGfL / Teams call
- All children are expected to engage with the home learning set by school and this will be monitored daily.
- Children will continue to receive house points in line with our school reward system. Class teachers will nominate a child for a Special Mention each week.
- We encourage parents and carers to establish a daily routine with regular sleep patterns, regular breaks, opportunities for age appropriate activities and exercise.
- Where engagement with remote learning is a concern, the class teacher will contact you to clarify expectations and discuss additional support that might be needed.
- If you or your child are struggling to engage with the home learning, please contact the class teacher via the year group email.

## **How will you assess my child's work and progress?**

- Feedback to children will be provided via BGfL
- Teachers may revise material or simplify explanations to ensure a child's understanding.
- Reading Plus data will be reviewed by class teachers.
- Quiz and Questionnaires

## **Additional Support for Pupils with Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Inclusion Manager will support teachers and work with families to ensure remote learning meets the provision for children with identified needs.
- Additional resources for further support are provided in a folder on BGfL.

## **Remote Education for Self-isolating Pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If a class bubble needs to self-isolate, remote provision will be the same as described above, with some children receiving well-being phone calls from school.
- If an individual child needs to self-isolate, remote provision will be the same as described above, with the child receiving a weekly well-being phone call from school.