



# The Reception Team

RAP – Mrs Askew

RO – Miss O' Connor

Teaching Assistants

Mrs Bettany

Mrs Cowley

Mrs Henson- Bailey

Inclusion Manager

Mrs Wakefield

Early Years Lead and Deputy Head

Mrs Webster

# Curriculum

From September 2021 a revised Statutory Framework for the Early Years Foundation Stage sets the standards for learning, development and care for children from birth to five. The Curriculum is set out as follows:

## Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

## Specific subjects

- Literacy- reading, writing and phonics
- Mathematics - numbers, counting, calculation
- Understanding the World
- Expressive Arts and Design

- The children will have access to learning opportunities both indoors and outside throughout the day.
- Learning through play and hands on experiences are at the heart of our curriculum. Many of the activities the children will learn from and experience span across at least two areas of learning and often more.

# A Typical Year in Reception

Term 1	Term 2	Term 3
Me and My World	Travel and Transport Julia Donaldson	In the Garden

Harvest

Trip to Beacon Park

Autumn Walk

Christmas

Easter celebrations

Food tasting

Dressing up Days

Sports Day

Visits to Church

# A Typical Day in Reception

We come together at the start of each day to welcome everyone, share “news”, take the register, count children having school dinners and those having packed lunches and talk about the day and weather. We tell the children what is happening that day. To begin the afternoon we again take the register and read a story. Children will also be part of the whole school worship



Tuesday – Hall time for physical activity. Children can wear a hoody in their house colour ( please refer to the Standards and Safety information)

Thursday – Music Lesson

After half term we will introduce the children to Muddy Monsters - further details to follow



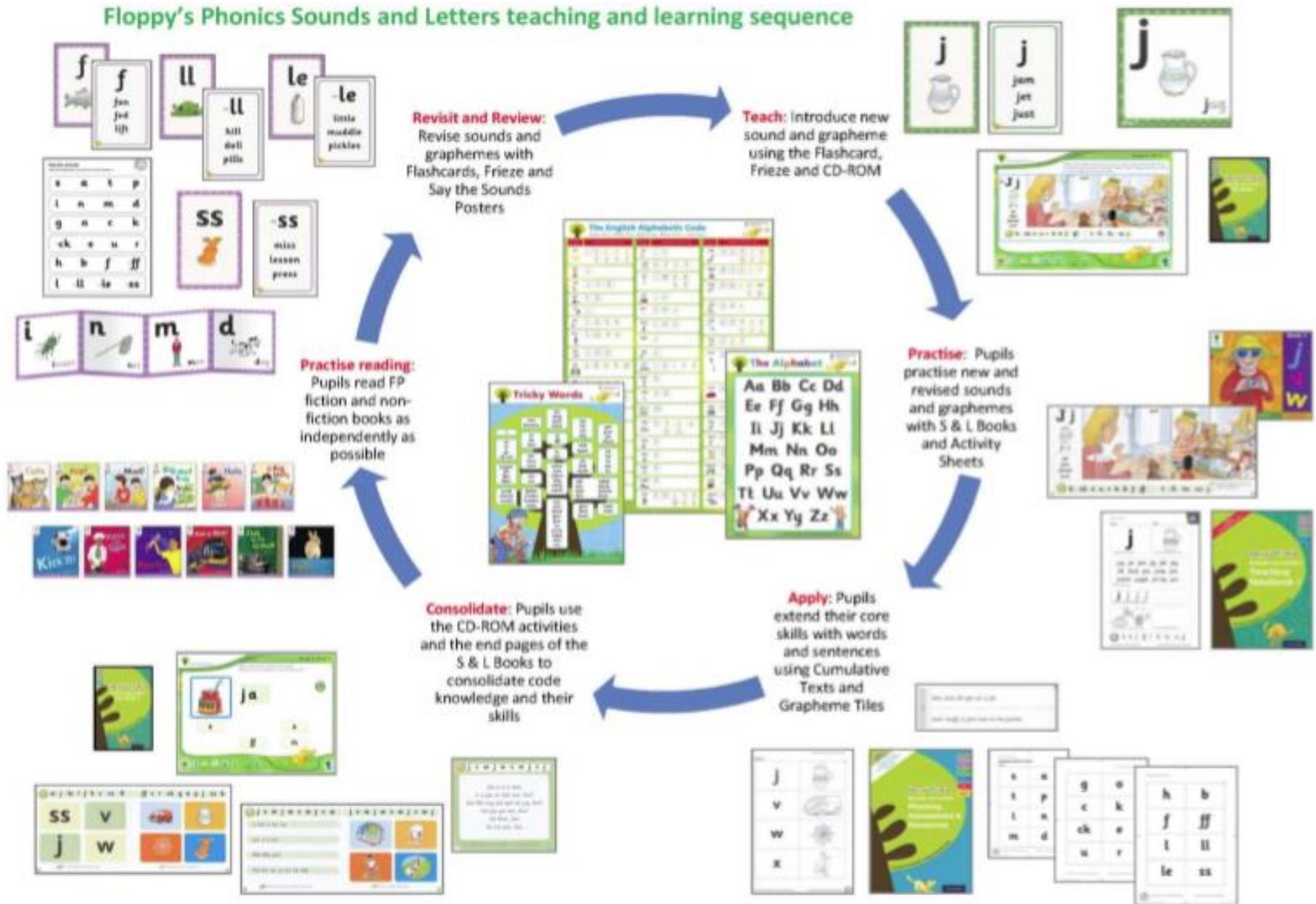
- Child initiated/child choice activities - the learning environment is arranged and managed in such a way that the children can have access to a wide range of resources and equipment. Children are encouraged to make a choice and to organise the things they need, for example, to do a jigsaw, write a list or make something.
- Teacher led - the teacher teaches a skill and leads/directs the activity or discussion. This might be the whole class or a smaller group.
- Daily phonics and teaching of reading.
- Independent task - this will be set by the teacher for example draw a picture or work on the interactive whiteboard.
- Teacher/Adult focus - this is done with a small group of children usually of the same ability to teach a specific skill. Children will then have the opportunity to practise and improve the skills taught in child choice activities.

# Reading

We have outlined below our reading expectations and really value your support with these.

- We would expect children in Reception to read /share a book at least 5 times a week with an adult or older sibling at home.
- Children will bring home two books each week. One will be a reading book appropriate to the child's phonic knowledge. The other book may contain a range of vocabulary. Children will change their books once a week. Your child's day for changing books will be recorded on their reading diary.
- We would encourage you to record any comments in the reading diary about the books you have shared with your child.

# Floppy's Phonics Sounds and Letters teaching and learning sequence



# Mastering Number

 **NCETM**  
NATIONAL CENTRE FOR EXCELLENCE  
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What Maths Hubs are doing > Mastering Number

## MASTERING NUMBER

Supporting pupils in Reception, Year 1 and Year 2 to develop good number sense



This programme is open to all state-funded primary schools in England beginning Autumn Term 2021. In Reception the focus is on a child learning to subitise numbers (recognising a number of objects in a small group without counting)



# Learning Platform (J2Launch/ BGFL 365)

The screenshot displays the J2Launch Learning Platform interface within a web browser. The browser's address bar shows the URL "j2e.com". The main content area features a header banner for "LAUNCH Content Management System" at "St-Michaels-CofE-C-Primary-School". Below the banner is a search bar and several utility icons: a trash can, a plus sign, and a "library" icon. The interface is organized into a grid of application tiles, each with a distinct icon and label. The tiles include:

- my files
- New Computing Scheme of Work (entrust)
- Maths Calculation Videos
- St Michael's World Book Day Story Portal
- pupils files
- Mail
- Ed and Spelling Shed
- Sway
- BeeBots
- NumBots
- Wonde
- TTrackstars
- Curriculum links by subject
- Study Ladder
- j2homework
- Forms
- Home Learning Ideas and Help Videos
- j2stars
- OneDrive
- Floppy's Phonics
- j2whiteboard
- j2message
- j2office
- Teams
- Espresso Home Login
- Entrust Launch Scheme of Work & Resources
- j2write
- j2pdf
- Word
- Excel
- OneNote
- PowerPoint
- shared files

# Our Behaviour and Expectations Policy

Is based around our School Values

Focuses on the positive with children being rewarded. Children will be put into a house team. They can earn house points for their team. Children can earn individual rewards which are recorded on our class rocket.



Our Behaviour and Expectations and Anti-Bullying Policies are published on our school website.

# Our School values

Forgiveness

Friendship

Courage

Belonging

Perseverance



Our RESPECT  
code

**R**espect our school - everyone and everything



**E**veryone listens to instructions



**S**ilence when asked



**P**lease and thank you; be polite and kind



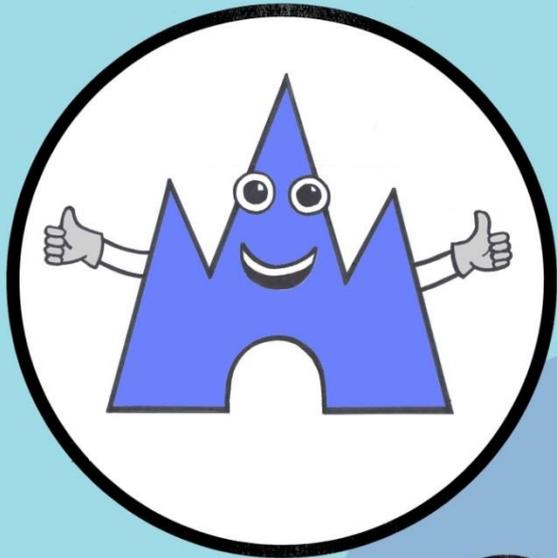
**E**nter and exit school calmly and sensibly - no running



**C**orridors - walk silently in single file to the left



**T**alking - one voice at a time





# A few reminders.....

Once the children begin school full time they will need a snack for mid-morning. The children can either bring a piece a fruit from home or purchase a snack from school (pancake 35p, crumpet 35p) through the 'ParentPay' system.

Please can we ask you to provide a pair of wellingtons (named please) to be kept in school.

Please can we ask you not to put your child's water bottle in their book bag.

Your child will need a coat every day.

**PLEASE NAME EVERYTHING!**

# Questions/ Concerns?

Finally, please do speak to us if you have any concerns.

If you wish to contact your class teacher directly, please e-mail.