

## Our Core Purpose: Excited to learn with confidence together in God's hands.

### Community and Living Well Together

We all need each other. Well being

#### IMPACT (WHAT)

#### Belonging Friendship

**This will benefit our pupils and the wider community**

All pupils have an increasing level of religious literacy, demonstrating a growing knowledge and understanding of beliefs, practices, spiritual insights and secular world views.

Religious Education reinforces messages of tolerance and respect for others (links to British Values). Children's own cultural backgrounds and experiences are celebrated and embraced across school.

### Dignity and Respect

Everyone matters. God loves us no matter how small

#### Respect IMPACT (WHAT)

**Links to the wider community and enrichment**

Respecting the views of people from all cultural and religious backgrounds, treating each person as a unique individual of inherent worth.

Visits to places of worship both locally (Lichfield Cathedral, Wade Street Church) and further afield (Derby Faith Trail)

Regular visits to St Michael's Church (Reception Visit, Lent Workshops, Harvest Flowers)

Attending annual Christmas and Easter workshops at Wade Street Church (URC/Baptist Alliance)

Participating in local RE Network groups (NATRE) and Diocesan meetings to share ideas and resources.

High quality CPD opportunities provided for staff (Understanding Christianity Training, Islam Training)

### Hope and Aspiration

Love and forgiveness is always there. New start for all. We can aim high. Be the best we can be.

#### Forgiveness Courage

**Our pupils will leave this school**

knowing the impact and connection that Christianity has on Britain's cultural heritage and the lives of people worldwide.

Being able to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief, of themselves, the world and human experience.

Knowing the key beliefs and practices of the religions studied and how they are important to believers' lives. With an ability to ask questions sensitively about the lives of believers.

Being able to reflect and empathise with the big questions of life.

Feeling confident to explore their own spirituality and searching for the truth.

With a confidence in exploring aspects of their own cultural heritage, and developing positive attitudes towards diversity.

#### INTENT (WHY)

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### Vision for Religious Education



#### Wisdom, Knowledge and Skills

#### IMPLEMENT (HOW)

Never give up on learning. Using knowledge well. BUT ethics as well as wisdom.

#### Perseverance

**The curriculum will look like**

Pupils are provided with a weekly quality RE lesson.

Pupils explore religious beliefs, teachings and practices, recognising and understanding religious stories, texts, lifestyles, rituals and symbolism.

Pupils are provided with opportunities to discuss, question and evaluate important issues in religion and philosophy, including ethical issues.

Pupils are given opportunities to reflect upon and carefully evaluate their own and others' beliefs and values through reasoned and balanced arguments.

Pupils visit places of religious significance.

Pupils are provided with a range of forms to express their own ideas and arguments. E.g. music, art, drama, etc.

#### God who connects and underpins the other four

At St. Michael's, we are all guided by our Christian values to inspire one another; encouraging confident, committed and caring children to flourish through life's journey.

