

Curriculum Overview

Year Group Reception

| | Term 1 | Term 2 | Term 3 |
|--|--|--|--|
| Topic Title | Me and My World | Travel and Transport Julia Donaldson | In the Garden |
| Trips in the local area | Visit to Church Autumn Walk | To be arranged | Beacon Park |
| Book Links | <p>Only One You Can I Build another me? The Colour Monster Super Duper You The World Made a Rainbow Your Fantastic Elastic Brain One Day, So Many Ways Pumpkin Soup</p> | <p>Julia Donaldson stories The Little Red Train You can't take an Elephant on the Bus The Hundred Decker Bus The Train Ride The World Around Me The Great Explorer</p> | <p>The Extraordinary Gardener The Tiny Seed Oliver's Vegetables Tadpole's Promise Growing Frogs Eric Carl stories Jasper's Beanstalk Ugly Bug Ball</p> |
| Communication and Language | <p>Develop Confidence in speaking and listening to both adults and groups of children Learning how to listen carefully Rhythm and Rhyme -listening carefully to rhymes and songs, Listening to and talking about stories and engaging in story time Learning how to ask questions Developing social phrases Developing well formed sentences to express thoughts and feelings Using new vocabulary in different contexts</p> | <p>Rhythm and Rhyme -learn rhymes, poems and songs Listening to and talking about selected non- fiction to develop a deep familiarity with new knowledge and vocabulary. Investigating non- fiction books, using how and why questions Using talk to help work out problems, organise thinking and explaining how things work Extending sentences when speaking using conjunctions and varying tenses Retelling stories Using new vocabulary in different contexts</p> | <p>Listening to and talking about selected non- fiction to develop a deep familiarity with new knowledge and vocabulary. Investigating non- fiction books, using how and why questions Using talk to help work out problems, organise thinking and explaining how things work Extending sentences when speaking using conjunctions and varying tenses Retelling stories Using new vocabulary in different contexts</p> |
| Personal, Social and Emotional Development | <p>Learning new rules and routines including, lunchtime and school house system Developing turn taking skills Talking about ourselves using the collages Introducing our class bear Barnaby Taking care of selves, dressing and undressing, oral hygiene and toileting Learning to express feelings and consider feelings of others.</p> | <p>Rules, routines and new experiences. Becoming more independent in every way and managing own needs Trying new activities and developing resilience Moderating own feelings</p> | <p>Building further resilience and perseverance when faced with a challenge Understanding the importance of healthy food choices</p> |

| | | | |
|------------------------------------|---|---|---|
| <p>Physical Development</p> | <p>Developing spatial Awareness - different ways of moving Developing strength and core strength, through physical activities in dance and gymnastics Developing fine /small motor skills, through holding cutlery, scissors, pencils Developing an awareness of basic hygiene, including good oral hygiene and the importance of sleep</p> | <p>Moving and handling tools and equipment safely- using large and small apparatus, both indoors and outdoors Negotiating space - Travelling under, over and through climbing and balancing equipment. Learning to be a safe pedestrian</p> | <p>Taking part in Sports day Developing and refining arrange of ball skills</p> |
| <p>Literacy</p> | <p>Reading Encouraging a love of books. Book handling skills Re-reading favourite books to build confidence Phonics -individual letter sounds, digraphs and blending, Common exception words and simple sentences Retelling stories using own words and recently introduced vocabulary Re-enacting and reinventing stories heard in role play</p> <p>Writing Modelling writing Mark making Beginning to write recognisable letters Introducing lower case and capital letters Spelling simple words</p> | <p>Reading Encouraging a love of books. Phonics -individual letter sounds, digraphs and sound blending, Common exception words and simple sentences Anticipating and predicting key events in stories Using and understanding recently introduced vocabulary Describing story settings, events and characters in increasing detail</p> <p>Writing Writing simple words and phrases Writing recognisable letters Re-reading own writing Spelling simple words</p> | <p>Reading Encouraging a love of books. Phonics -individual letter sounds, digraphs and sound blending, Common exception words and simple sentences Anticipating and predicting key events in stories Using and understanding recently introduced vocabulary Describing story settings, events and characters in increasing detail</p> <p>Writing Writing simple words and phrases Writing recognisable letters Re-reading own writing Spelling simple words</p> |
| <p>Mathematics</p> | <p>White Rose: Number Blocks Just Like Me Match and Sort. Comparing amounts. Compare size, mass and capacity Exploring Pattern It's Me 1,2,3! Match and Sort Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and Triangles. Positional Language. It's Me 1,2,3! Representing numbers to 5. One more and less. Shapes with 4 sides. Time.</p> | <p>White Rose: Number Blocks Alive in 5! Introducing zero. Comparing Numbers to 5 Composition of 4 and 5 Compare Mass Compare capacity Growing 6,7,8 6,7 and 8 Making pairs Combining two groups Length and Height Time Building 9 and 10! 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Investigating Pattern Consolidation Phase</p> | <p>White Rose: Number Blocks To 20 and Beyond Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning -Match, Rotate, Manipulate First, The, Now! Adding More Taking Away Spatial Reasoning - Compose and Decompose Find my Pattern Doubling Sharing /Grouping Even /Odd Spatial Reasoning - Visualising and Build On the Move Deepening Understanding Patterns and Relationships Spatial Reasoning - Mapping</p> |

| | | | |
|--|--|---|--|
| <p>Understanding the World</p> | <p>Finding out about ourselves and families- using collages as starting point, special people to us Knowing about where we live- addresses, how many in our family, our homes, our community</p> <p>Looking at simple maps</p> <p>Investigating special places to us and the community</p> <p>Exploring the natural world and changing seasons, including Forest School</p> <p>Recognising different beliefs and celebrations Diwali, Christmas</p> <p>Using ICT to interact with age appropriate software</p> | <p>Learning about the similarities and differences between life in this country and life in other countries. Drawing information from a simple map.</p> <p>Exploring the natural world and changing seasons, including Forest School</p> <p>Exploring past and present events</p> <p>Recognising some environments are different to the one in which we live</p> <p>Learning about different celebrations and traditions including Chinese New Year, Shrove Tuesday, Easter, Mother's Day</p> <p>Using the Internet with supervision to find and retrieve information of interest</p> | <p>Observing change and growth within plants and mini beasts Investigating lifecycles Planting fruit and vegetables</p> <p>Exploring the natural world and changing seasons, including Forest School</p> <p>Developing the ability to access, understand and interact with a range of technology</p> |
| <p>Expressive Arts and Design</p> | <p>Expressing feelings and responses Drawing, painting, sewing and creating using a range of materials and tools. Listening and responding to music: Pitch making, Echo clapping, Action songs, nursery rhymes Harvest and Christmas songs Role play - developing storylines and using props and materials Creating collaboratively</p> | <p>Drawing, painting, sewing and creating using a range of materials and tools, including art work for Julia Donaldson, Easter Bonnets, Mothers' Day cards</p> <p>Reading rhythm patterns Role play - developing storylines and using props and materials Performing songs, rhymes, stories and poems</p> | <p>Modelling 3 D designs Drawing and painting plants Learning Animals & Mini-beast songs Ugly Bug Ball Incorporating tempo and dynamics into songs Role play - developing storylines and using props and materials</p> |
| <p>RE</p> | <p>A Wet and Windy Harvest for Puddles Puddles and the Christmas Play - Parties</p> | <p>A Wedding Day Wish for Puddles Puddle and the Happy Easter Day</p> | <p>The Tiny Ants (Islam) Puddles Lends a Paw</p> |