



Excited About Learning

# Catch up funding strategy statement

## School overview

Metric	Data
School name	St Michael's CE (C) Primary School
Pupils in school	418
Proportion of disadvantaged pupils	5.5%
Catch up funding allocation this academic year	£33,465
Academic year or years covered by statement	2020 - 2021
Publish date	1 <sup>st</sup> May 2021
Review date	September 2021
Statement authorised by	Helen Robertson
Catch Up Premium Lead	Helen Robertson

## Strategy aims for catch up grant

Measure	Activity
Priority 1	To provide focused reading intervention for all children in school using Reading Plus on-line activities which can be completed both within school and at home.
Priority 2	To provide an additional 30 Chromebooks (2 per class and 2 spare) to enable teachers to target children to master specific skills on a daily basis within the classroom using Reading Plus, Spelling Shed, Numbots and Timestable Rockstars.  Chromebooks to be loaned to disadvantaged families during Lockdowns and periods of self-isolation to enable children to fully access remote learning.
Priority 3	To provide additional teaching support in Years 2, 3, 4 and 6 focusing on knowledge gaps that the children have.
Priority 4	To provide booster groups for targeted children in every class before and after school, led by the children's class teacher and Deputy Head
Priority 5	To provide nurture groups / Lego Express interventions to build self-esteem
Barriers to learning these priorities address	Ensuring staff use evidence-based whole class teaching interventions
Projected spending	£33,465 + 5 additional days from existing staffing



## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Targeted children close the attainment gap created by Covid-19 isolation periods and national lockdown	July 2021
Progress in Writing	Targeted children close the attainment gap created by Covid-19 isolation periods and national lockdown	July 2021
Progress in Mathematics	Targeted children close the attainment gap created by Covid-19 isolation periods and national lockdown	July 2021
Phonics	Targeted children close the attainment gap created by Covid-19 isolation periods and national lockdown	July 2021

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that class teachers workload is manageable, given their additional teaching commitment before / after school	Phase Leaders to monitor impact and support.
Targeted support	<p>Timetabling staff so that identified children receive targeted support</p> <p>Inclusion Manager can be pulled away to meet with professionals and parents which reduces impact of interventions.</p> <p>On-going need for staff to self-isolate when identified as close contacts or if ill themselves so not able to teach.</p>	<p>Deputy Head is non-class based and timetabled for interventions 4 mornings a week.</p> <p>Additional teacher support in Year 3 (1 day a week)</p> <p>Inclusion Manager (0.6) is non-class based and runs several enrichment activities</p> <p>Wherever possible run sessions remotely.</p>