

Our Core Purpose:

We are committed to provided an exciting learning experience rooted in Christian values, enabling all children to be the best they can be.

Community and Living Well Together

We all need each other. Well being

IMPACT (WHAT)

Belonging

Friendship

The Health of our pupils and the community

Teamwork is encouraged, highlighted and celebrated to children.

Awareness of health and safety aspects in PE and school sport

Awareness of how to stay fit and healthy

Active children – at least 30 minutes each day – active links made with other curriculum areas

Children and community are provided with opportunities and supported in making healthy choices
Improving the health and well being of children, parents, staff and wider community

Dignity and Respect

Everyone matters. God loves us no matter how small

IMPACT (WHAT)

Respect

Links to the wider community

Opportunities for all children to take part in a competitive sports event within school

Opportunities for all children to develop skills

Children will take part in a range of competitions outside of school

Good links to local clubs so children see opportunities outside of school

Encourage a love of sport

Celebration of sports achievements both within and outside of school

Respect for teammates, competitors, referees and the sport is modelled, encouraged and celebrated.

Enrichment activities - respecting others through using the local area/community /church/residential visit. Bikeability training teaches children to respect the highway code.

Hope and Aspiration

Love and forgiveness is always there. New start for all. We can aim high. Be the best we can be.

INTENT (WHY)

Forgiveness

Courage

Our pupils will leave this school

With fundamental skills in PE and ability to apply these

With an understanding of the importance of health and fitness to continue this through their lives

Having experienced a wide variety of sport

With chances to compete and have positive memories of sport both within and outside of school, and both individually and as part of a team

Having had the opportunity to take a leading role in sporting activities

With resilience, self-confidence and self-belief

Knowing what they do well, and having the confidence to continue to do this in the future

Being proud of their skills, achievements and attitude to sport.

Excited About Learning 2025 vision for PE

Wisdom, Knowledge and Skills

IMPLEMENT (HOW)

Never give up on learning. Using knowledge well. BUT ethics as well as wisdom.

Perseverance

The curriculum will look like

Two sessions of quality PE lessons per week, where pupils are active for 90% of the time

A variety of sports and activities provided to all key stages (Including swimming being taught within KS2)

Sports are chosen for each year group in order to capture their interest whilst also targeting any skills which are less refined

Pupils enjoyment of PE and physical activities is enhanced

Pupils develop fundamental skills that can be transferred across different areas of the curriculum

Provide opportunities to revisit / embed skills, whilst also being progressive through the school

Active learning is applied within curriculum areas outside of PE lessons



God who connects and underpins the other four Our Vision:

- Do things the 'St Michael's Way
- Unique, valued individuals achieving together
- Effective 2-way communication
- St Michael's: an asset to the community
- Resources create, innovate

St Michael's Primary School

Sports Funding Impact Report

2020/21

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our long term vision.
<ul style="list-style-type: none"> • A love of PE, sport and being active continues to be fostered in children within the school. • Staff CPD; Level 5; outdoor education training; forest school; active learning and further bespoke training to support staff and specific year groups in delivering high quality PE education. • New sports introduced to the PE curriculum in order to continue to engage children and excite them to try new sports (eg. handball, archery, Frisbee golf) • Tools to support mental wellbeing have been embedded in school life. • St. Michael's Quest books developed and produced to celebrate the wider school life and to provide a central place where children can look back at their achievements outside of the classroom. • Outdoor spaces in school are being used more often and by a wider variety of year groups. Each year, more children are being offered an outdoor education experience in addition to their usual PE sessions. • More staff have received forest school training. This has helped to embed effective use of a number of outdoor areas in school. In turn, children are given more opportunities to take risks in a forest school setting, which can then be applied to other areas of their schooling and wider life. • Within school, we have a number of strategies through PE which can help to support children's mental wellbeing; use of "Calmbrain"; mindfulness activities; yoga; physical activity to work out emotions. 	<ul style="list-style-type: none"> • Continued development of outdoor spaces in school. • Continued CDP of staff to ensure consistently high quality PE provision. • Reorganisation of PE storage to ensure all equipment is kept safely in order to ensure they are not needing replacing often. • Further promotion and implementation of a Play Leader scheme in school to give children responsibility, and to promote positive playtimes. • Supporting mental wellbeing to continue to be a priority within school.

Amount of grant received IN YEAR 2020/21 £18,100

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £6,000 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p>To raise whole school attainment</p> <p>Use PE as a tool to raise whole school attainment.</p> <p>To involve parents and carers in their children’s learning.</p> <p>Key Indicator 2</p> <p>Key Indicator 1</p>	<p>£300 - updating equipment so that new sports can be taught</p>	<p>An increase in pupils meeting age related expectations in PE means we can now use PE as a tool for raising whole school attainment. The school’s high quality nail trail is now being used by some year groups. This can now be applied to all year groups and curriculum areas.</p> <p>We now have a competent group of play leaders, ready to take on the responsibility of leading playground games at lunchtimes.</p>	<p>PE lead and other staff have increased knowledge for future years resulting in increased range of idea. All resources made for the nail trail can be used in future years, being adapted as necessary. New play leaders will be positive role models for younger children, promoting a love for PE and a mutual respect for their peers and for sports activities.</p>
<p>PE Curriculum</p> <p>To further increase and embed staff confidence and ability to teach PE as per identified needs on audit.</p> <p>To develop PE team who have the Level 5 qualifications in PE specialism to provide good role models and support to other teachers within their phase</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p>	<p>£3550 - Staff CPD (Forest School Leader course for KC, Level 5 course paid for CD and JF to complete starting in Sept 2021)</p>	<p>We are continuing to increase the number of staff in school who are trained, competent and confident to lead forest school. This will mean that more year groups have access to forest school provision, which will in turn improve children’s mental wellbeing and resilience.</p> <p>More CPD has been allocated to staff for next school year following the relaxing of COVID restrictions.</p>	<p>PE lead and other staff have increased knowledge for future years resulting in increased range of idea. A larger forest school staff team to share ideas, upskill new staff and develop our forest school provision over future years.</p>

<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. PE lessons allow children the chance to take part in competitive sports. The School achieved silver school games mark award will give a strong platform for measuring progress and planning focusses for the future.</p> <p>Due to COVID restrictions, we have not taken part in any intra-school competitions this year, but plan to restart extra-curricular clubs in the Autumn term.</p>	<p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to participate more actively and join teams.</p>
<p>Health and Wellbeing</p> <p>Raise profile of the impact physical activity can have on attainment within the school and wider community.</p> <p>Increase engagement and understanding of parents in meeting the '30mins' activity at home.</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>	<p>£1442 - Calmbrain package</p>	<p>During periods of Lockdown, weekly challenges were shared with children to continue to promote physical activity at home. This also allowed children the chance to beat their personal best.</p> <p>Staff continue to use Calmbrain in school. Children are receptive to this, and it helps to relax them and promote smooth transitions between break or lunchtimes and periods of learning.</p>	<p>Regular use of Calmbrain activities, encouragement of personal best and the PE celebration board will continue to support healthy life style choices. Teachers knowledge and ideas of teaching other curriculum subjects in an active way will continue.</p>
<p>Curriculum and Extra-Curricular activities</p> <p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p> <p>Key Indicator 4</p>		<p>Investment in the school ground including planned resurfacing of the playground, planned replacement of PE storage and assessment of the school garden, ready to revamp this next year in order to be utilised by more year groups.</p>	<p>New approaches to teaching PE will continue to support pupils' healthy active lifestyles for the forthcoming years.</p>

Swimming at St Michaels Primary

Again due to the covid-19 situation we were unable to take pupils swimming this year and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

From September 2021, we will be assessing all KS2 children throughout the school year, and will target our children who cannot complete the national curriculum requirements. We will prioritise Years 5 and 6, followed by Years 3 and 4 later in the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	70%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No