

Curriculum Overview

YEAR GROUP TWO			
	Term 1	Term 2	Term 3
Topic	ANIMALS VS HUMANS WOULD A DINOSAUR MAKE A GOOD PET?	RELOCATION,RELOCATION,RELOCATION (Twinning Towns) WHERE WOULD YOU PREFER TO LIVE?	SUPERHERO WHAT MAKES A REAL LIFE SUPERHERO?
Enrichment Activities Using our local area	<ul style="list-style-type: none"> Dinosaur Day 	<ul style="list-style-type: none"> Visit local Library Erasmus Darwin House Twinning association representative Visit to the Mosque - Derby Faith Trail 	<ul style="list-style-type: none"> Visit to the Farm - Packington Superhero Day
English	<p><u>Core Texts:</u></p> <ul style="list-style-type: none"> Harry and the Dinosaurs series by Ian Whybrow & Adrian Reynolds Dinosaurs Love Underpants by Claire Freedman and Ben Cort Dinosaur School by Dick King Smith <p><u>Writing Opportunities</u></p> <ul style="list-style-type: none"> Recount of holidays Narrative - Dinosaurs Love Underpants Poetry - Harvest Non - chronological report (Dinosaurs) Instructions (Christmas Decoration) Dinosaur Fact File/Glossary 	<p><u>Core Texts:</u></p> <ul style="list-style-type: none"> Titanic - Melissa Stewart Traditional Fairy Tales - Little Red Riding Hood, The King and His Wish <p><u>Writing Opportunities</u></p> <ul style="list-style-type: none"> Traditional Tales - retelling the story (The King and His Wish) Recounts of learning experiences (trip to Lichfield, holidays, etc.) Letters to twinning association Writing narrative - The Clock Tower/The Way Back Home Poetry - Sense poems Biography - Captain Smith 	<p><u>Core Texts:</u></p> <ul style="list-style-type: none"> The Owl Who Was Afraid of the Dark by Gill Tomlinson Superhero Street by Phil Earle <p><u>Writing Opportunities</u></p> <ul style="list-style-type: none"> Narrative (The Owl Who Was Afraid of the Dark & Superhero Street) Descriptive Writing - Superhero character descriptions Diary (Florence Nightingale) Poetry (Superheroes) Recount (Farm)
Maths	Place value Addition /Subtraction Money Multiplication/Division Problem Solving	Multiplication / Division Statistics Geometry - Shape Fractions Measurements Problem Solving	Geometry - Position & direction Time Measures -capacity Problem Solving
Science	Living Things and their Habitats	Animals Including Humans (Healthy Eating) Plants	Everyday Materials

Computing	Online Safety Algorithms and programmes (J2Code)	Online Safety Data retrieving and organising (J2E Data) Presentations - J2E	Online Safety PowerPoint - Superheroes
Geography	See Spring Term	Human Geography Physical Geography Contrasting non-European location - Hawaii/Hong Kong Rivers /seas. Cities/countries/continents.. Locating continents / oceans Landmarks Human and physical features of different Places Explore own locality	See Spring Term.
History	Changes and Events beyond Living Memory Discuss events from the past Dinosaurs - Timelines (Sequencing) Using information sources	A significant event beyond living memory (Samuel Johnson' Dictionary) Significant people and places in own locality Erasmus Darwin , Samuel Johnson, Captain Smith	Lives of significant individuals in the past Florence Nightingale, Tim Berners - Lee The Bower - An event in the UK that has taken place for a long time
Art and Design	Sewing fabrics Sketching using different tones Joining with clay	The Life of Van Gogh - Mixing and matching colours to objects	City Scapes - light and dark
Design and Technology	Moving Dinosaurs (Sliders)	Healthy Eating - cooking	Construction - Moving Vehicles
Physical Education	Problem Solving Games Hockey Gymnastics	Netball Dance	Rounders Athletics
Music	Christmas Performance Instruments (animal/dinosaur noises) Pitch matching	German/French folk tale and compose music for a folk tale Writing own piece of music	Superhero Music
RE	Who made the World? Why does Christmas matter to Christians?	What can we learn from a Mosque? Why does Easter matter to Christians?	What is the Good News that Jesus brings? How do people give thanks for a new baby?
PSHE	Healthy Lifestyles/ Keeping Safe/ Feelings and Emotions/ Valuing Differences/ Rights and Responsibilities/Taking Care of the Environment/ Healthy Relationships Democracy - right and wrong / make correct choices/agree class rules /resolving conflicts Rule of Law - agreed rules for class / involved in organising learning environment Individual Liberty - positive attitudes to learning /self esteem Mutual Respect and Tolerance -similarities and differences between people /stories from different cultures/ways of life		

