

YEAR 1	AUTUMN	SPRING	SUMMER
CORE TEXTS	<p>Core - Old Bear, Jane Hissey / Dogger, Shirley Hughes</p> <p>Curriculum - Paddington's Guide to London, Michael Bond</p> <p>Class Read - A Bear Called Paddington, Michael Bond</p>	<p>Core - The Enormous Crocodile, Roald Dahl</p> <p>Curriculum - In Every House on Every Street, Jess Hitchman</p> <p>Class Read - tbc</p>	<p>Core - Lighthouse Keeper's Lunch, David & Ronda Armitage / At the Beach, Roland Harvey</p> <p>Curriculum - Grace Darling, Anita Ganeri / The Storm Whale, Benji Davies</p> <p>Class Read - The Twits, Roald Dahl</p>
RELIGIOUS EDUCATION	What do Christians believe God is like? and What are festivals and why do we have them?	What do Muslims believe? and why does Easter Matter to Christians?	How do Christians talk to God? and how can I make a difference in the world?
SCIENCE	Seasonal changes and Animals incl. Humans	Everyday materials	Plants
GEOGRAPHY	Countries and Capitals of the UK	Observe a locality - Lichfield. Identify four contries of UK`	Weather Changes
HISTORY	What was life like for grandparents when they were my age? (Toys)	Lichfield in the past (including the Bower)	Seasides in the past and present including Grace Darline and RNU. Why is RNU important?
ART	Drawing - Observational drawing - favourite toys and toys of the past	Clay sculpture and Collage - focus on either a Lichfield / London landmark	Basic painting and printing - thinking about seaside - the world primary colours and mixing
DESIGN & TECHNOLOGY	Sliders- making moving toys	Structures - strengthening techniques - seat to support bear on a float	Nutrition - product analysis and making activity
ICT	Digital Literacy: iPad in our classroom/ Digital Painting	Digital literacy: Moving a robot/Grouping data	Digital Literacy: iMovie- sequence of pictures with narration/ programming animations
MUSIC	Entrust to teach composing and improvising as well as aural awareness and theoretical knowledge sections from Entrust provision map	Entrust to teach composing and improvising as well as aural awareness and theoretical knowledge sections from Entrust provision map Up to Spring 1. Teacher to lead Spring 2- Performing and Reflecting and Evaluating sections from Entrust Provision Map	Class teacher to lead music- Performing and Reflecting and Evaluating sections from Entrust Provision Map
PHYSICAL EDUCATION	Movement, Throwing and catching	Dance, Striking and hitting	Gymnastics, Outdoor Adventurous Activities
PSHE	Being Me in My World and Celebrating Differences	Dreams and Goals and Healthy Me	Relationships and Changing Me
TRIPS	Cannock Chase - trip to Toy Museum	Visit to Lichfield Cathedral?	Seaside Trip